



Authorized Federal Supply Schedule Price List

On-line access to contract ordering information, terms and conditions, up-to-date pricing, and the option to create an electronic delivery order are available through GSA *Advantage!*®, a menu-driven database system. The INTERNET address GSA *Advantage!*® is: GSAAdvantage.gov.

Multiple Award Schedule

FSC Group: Information Technology

Contract number: 47QTCA19D00MR

For more information on ordering from Federal Supply Schedules go to the GSA Schedules page at GSA.gov.

Contract period: 9/27/2019-9/26/2024

Intrepid Solutions and Services, LLC

12950 Worldgate Drive, Suite 710

Herndon, Virginia 20170

Phone: (703) 922-0386

www.intrepidsolutions.com

Pricelist Current Through Modification: #PO-0001 September 27, 2019

Business size: Large Business

Prices Shown Herein are Net (discount deducted)



INTREPID
MISSION DRIVEN SOLUTIONS
CUSTOMER INFORMATION

1a. Table of awarded special item number(s) with appropriate cross-reference to item descriptions and awarded price(s).

| SINs | SIN Title |
|---------------|--|
| 54151S | Information Technology Professional Services |
| 611430 | Professional and Management Development Training |
| OLM | Order-Level Materials (OLMs) |

1b. Identification of the lowest priced model number and lowest unit price for that model for each special item number awarded in the contract. This price is the Government price based on a unit of one, exclusive of any quantity/dollar volume, prompt payment, or any other concession affecting price. Those contracts that have unit prices based on the geographic location of the customer, should show the range of the lowest price, and cite the areas to which the prices apply. See Page 4

1c. If the Contractor is proposing hourly rates, a description of all corresponding commercial job titles, experience, functional responsibility and education for those types of employees or subcontractors who will perform services shall be provided. If hourly rates are not applicable, indicate “Not applicable” for this item. – Page 5

2. Maximum order: \$500,000

3. Minimum order: \$100

4. Geographic coverage (delivery area). Domestic *48 contiguous states, Alaska, Hawaii, Puerto Rico, Washington DC and US territories.*

5. Point(s) of production (city, county, and State or foreign country). N/A

6. Discount from list prices or statement of net price. Government Net Prices (discounts already deducted.)

7. Quantity discounts. *1% - Single Task Order between \$250,000 - \$499,999.99*

8. Prompt payment terms. Information for Ordering Offices: Prompt payment terms cannot be negotiated out of the contractual agreement in exchange for other concessions. Net 30 days

9. Foreign items (list items by country of origin). Not Applicable

10a. Time of delivery. (Contractor insert number of days.) Contact Contractor

10b. Expedited Delivery. Items available for expedited delivery are noted in this price list. Contact Contractor



10c. Overnight and 2-day delivery. Contact Contractor

10d. Urgent Requirements. Contact Contractor

11. F.O.B. point(s). Destination

12a. Ordering address(es).

Intrepid Solutions and Services, LLC
12950 Worldgate Drive, Suite 710
Herndon, Virginia 20170
Phone: (703) 922-0386

12b. Ordering procedures: For supplies and services, the ordering procedures, information on Blanket Purchase Agreements (BPA's) are found in Federal Acquisition Regulation (FAR) 8.405-3.

13. Payment address(es).

Intrepid Solutions and Services, LLC
12950 Worldgate Drive, Suite 710
Herndon, Virginia 20170

14. Warranty provision. Standard Commercial Warranty Terms & Conditions

15. Export packing charges, if applicable. Not Applicable

16. Terms and conditions of rental, maintenance, and repair (if applicable). Not Applicable

17. Terms and conditions of installation (if applicable). Not Applicable

18a. Terms and conditions of repair parts indicating date of parts price lists and any discounts from list prices (if applicable). Not Applicable

18b. Terms and conditions for any other services (if applicable). Not Applicable

19. List of service and distribution points (if applicable). Not Applicable

20. List of participating dealers (if applicable). Not Applicable

21. Preventive maintenance (if applicable). Not Applicable

22a. Special attributes such as environmental attributes (e.g., recycled content, energy efficiency, and/or reduced pollutants). Not Applicable



22b. If applicable, indicate that Section 508 compliance information is available on Electronic and Information Technology (EIT) supplies and services and show where full details can be found (e.g. contractor's website or other location.) The EIT standards can be found at: www.Section508.gov/.

23. Data Universal Number System (DUNS) number. **828836630**

24. Notification regarding registration in System for Award Management (SAM) database. Contractor registered and active in SAM

LABOR CATEGORY RATES

(All rates below include IFF)

| SIN | LABOR CATEGORY | 9/27/2019-9/26/2020 | 9/27/2020-9/26/2021 | 9/27/2021-9/26/2022 | 9/27/2022-9/26/2023 | 9/27/2023-9/26/2024 |
|--------|--|---------------------|---------------------|---------------------|---------------------|---------------------|
| 54151S | Configuration Manager/Specialist - Level 2 | \$69.30 | \$71.03 | \$72.80 | \$74.62 | \$76.49 |
| 54151S | Configuration Manager/Specialist - Level 3 | \$76.68 | \$78.60 | \$80.56 | \$82.58 | \$84.64 |
| 54151S | Cybersecurity- Computer Network Auditor/Inspector - Level 3 | \$91.26 | \$93.54 | \$95.88 | \$98.27 | \$100.73 |
| 54151S | Cybersecurity- Computer Network Auditor/Inspector - Level 4 | \$111.96 | \$114.76 | \$117.63 | \$120.57 | \$123.59 |
| 54151S | Cybersecurity- Computer Network Incident Responder - Level 3 | \$83.51 | \$85.60 | \$87.74 | \$89.94 | \$92.18 |
| 54151S | Cybersecurity- Computer Network Incident Responder - Level 4 | \$111.96 | \$114.76 | \$117.63 | \$120.57 | \$123.59 |
| 54151S | Cybersecurity- Computer Network Infrastructure Support - Level 3 | \$79.88 | \$81.88 | \$83.93 | \$86.02 | \$88.17 |
| 54151S | Cybersecurity- Computer Network Infrastructure Support - Level 4 | \$111.96 | \$114.76 | \$117.63 | \$120.57 | \$123.59 |
| 54151S | Cybersecurity- Information Assurance/Security Assessor - Level 3 | \$90.95 | \$93.22 | \$95.55 | \$97.94 | \$100.39 |
| 54151S | Cybersecurity- Information Assurance/Security Assessor - Level 4 | \$111.96 | \$114.76 | \$117.63 | \$120.57 | \$123.59 |
| 54151S | Cybersecurity Officer - Level 2 | \$85.10 | \$87.23 | \$89.41 | \$91.65 | \$93.94 |
| 54151S | Cybersecurity Officer - Level 3 | \$100.18 | \$102.69 | \$105.25 | \$107.89 | \$110.58 |
| 54151S | Cybersecurity Systems Engineer - Level 3 | \$93.35 | \$95.68 | \$98.08 | \$100.53 | \$103.04 |
| 54151S | Cybersecurity Systems Engineer - Level 4 | \$114.12 | \$116.98 | \$119.90 | \$122.90 | \$125.97 |
| 54151S | Cybersecurity Technical Specialist/Expert - Level 2 | \$83.09 | \$85.17 | \$87.30 | \$89.48 | \$91.72 |
| 54151S | Cybersecurity Technical Specialist/Expert - Level 3 | \$106.75 | \$109.42 | \$112.15 | \$114.96 | \$117.83 |
| 54151S | Database Administrator - Level 2 | \$75.80 | \$77.70 | \$79.64 | \$81.63 | \$83.67 |
| 54151S | Database Administrator - Level 3 | \$90.11 | \$92.36 | \$94.67 | \$97.04 | \$99.47 |



INTREPID
MISSION DRIVEN SOLUTIONS

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|--------|--|----------|----------|----------|----------|----------|
| 54151S | Database Engineer - Level 2 | \$84.06 | \$86.16 | \$88.31 | \$90.52 | \$92.78 |
| 54151S | Database Engineer - Level 3 | \$94.28 | \$96.63 | \$99.05 | \$101.53 | \$104.06 |
| 54151S | Field Service Technician - Level 2 | \$50.95 | \$52.22 | \$53.53 | \$54.87 | \$56.24 |
| 54151S | Field Service Technician - Level 3 | \$59.94 | \$61.43 | \$62.97 | \$64.54 | \$66.16 |
| 54151S | Graphics Specialist - Level 1 Mid Shift | \$89.65 | \$91.89 | \$94.18 | \$96.54 | \$98.95 |
| 54151S | Graphics Specialist - Level 1 Night Shift | \$105.05 | \$107.68 | \$110.37 | \$113.13 | \$115.96 |
| 54151S | Graphics Specialist - Level 2 | \$62.93 | \$64.50 | \$66.12 | \$67.77 | \$69.46 |
| 54151S | Hardware Engineer - Level 2 | \$79.40 | \$81.38 | \$83.42 | \$85.50 | \$87.64 |
| 54151S | Hardware Engineer - Level 3 | \$83.41 | \$85.49 | \$87.63 | \$89.82 | \$92.06 |
| 54151S | Hardware Support/Maintenance Technician - Level 2 | \$54.95 | \$56.33 | \$57.73 | \$59.18 | \$60.66 |
| 54151S | Hardware Support/Maintenance Technician - Level 3 | \$64.00 | \$65.60 | \$67.24 | \$68.92 | \$70.65 |
| 54151S | Information Technology Analyst - Level 1 | \$55.46 | \$56.85 | \$58.27 | \$59.73 | \$61.22 |
| 54151S | Information Technology Analyst - Level 2 | \$69.01 | \$70.74 | \$72.50 | \$74.32 | \$76.17 |
| 54151S | Information Technology Analyst - Level 3 | \$80.50 | \$82.52 | \$84.58 | \$86.69 | \$88.86 |
| 54151S | Information Technology Data Analyst - Level 2 | \$67.90 | \$69.60 | \$71.34 | \$73.13 | \$74.95 |
| 54151S | Information Technology Data Analyst - Level 3 | \$77.81 | \$79.75 | \$81.75 | \$83.79 | \$85.88 |
| 54151S | Installation Specialist - Level 2 | \$60.82 | \$62.34 | \$63.90 | \$65.50 | \$67.14 |
| 54151S | Installation Specialist - Level 3 | \$63.95 | \$65.55 | \$67.19 | \$68.87 | \$70.59 |
| 54151S | IT Logistics Technician - Level 2 | \$59.58 | \$61.07 | \$62.60 | \$64.16 | \$65.77 |
| 54151S | Network Administrator - Level 2 | \$68.69 | \$70.41 | \$72.17 | \$73.98 | \$75.83 |
| 54151S | Network Administrator - Level 3 | \$84.46 | \$86.57 | \$88.74 | \$90.96 | \$93.23 |
| 54151S | Network Engineer - Level 2 | \$75.01 | \$76.89 | \$78.81 | \$80.78 | \$82.80 |
| 54151S | Network Engineer - Level 3 | \$86.65 | \$88.82 | \$91.04 | \$93.32 | \$95.65 |
| 54151S | Process Improvement / Process Re-Engineering Analyst - Level 2 | \$71.20 | \$72.98 | \$74.81 | \$76.68 | \$78.59 |
| 54151S | Process Improvement / Process Re-Engineering Analyst - Level 3 | \$86.56 | \$88.72 | \$90.94 | \$93.21 | \$95.54 |
| 54151S | Program Manager - Level 2 | \$86.75 | \$88.92 | \$91.15 | \$93.42 | \$95.76 |
| 54151S | Program Manager - Level 3 | \$114.71 | \$117.58 | \$120.52 | \$123.53 | \$126.62 |
| 54151S | Program Manager - Level 4 | \$136.51 | \$139.92 | \$143.42 | \$147.01 | \$150.68 |
| 54151S | Program Support Specialist - Level 2 | \$59.58 | \$61.07 | \$62.60 | \$64.16 | \$65.77 |



INTREPID
MISSION DRIVEN SOLUTIONS

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|--------|--|----------|----------|----------|----------|----------|
| 54151S | Project Manager - Level 2 | \$81.36 | \$83.40 | \$85.48 | \$87.62 | \$89.81 |
| 54151S | Project Manager - Level 3 | \$92.64 | \$94.95 | \$97.33 | \$99.76 | \$102.26 |
| 54151S | Project Scheduler - Level 2 | \$59.58 | \$61.07 | \$62.60 | \$64.16 | \$65.77 |
| 54151S | Quality Assurance Manager/Specialist - Level 2 | \$59.34 | \$60.83 | \$62.35 | \$63.91 | \$65.50 |
| 54151S | Quality Assurance Manager/Specialist - Level 3 | \$76.77 | \$78.69 | \$80.66 | \$82.67 | \$84.74 |
| 54151S | Satellite Field Service Technician - Level 2 | \$55.26 | \$56.64 | \$58.05 | \$59.50 | \$60.99 |
| 54151S | Satellite Field Service Technician - Level 3 | \$65.00 | \$66.63 | \$68.29 | \$70.00 | \$71.75 |
| 54151S | Senior Engineer | \$172.69 | \$177.00 | \$181.43 | \$185.97 | \$190.61 |
| 54151S | Service Desk Specialist - Level 2 | \$58.39 | \$59.84 | \$61.34 | \$62.87 | \$64.45 |
| 54151S | Software / Web Developer - Level 2 | \$67.66 | \$69.35 | \$71.08 | \$72.86 | \$74.68 |
| 54151S | Software / Web Developer - Level 3 | \$74.92 | \$76.80 | \$78.72 | \$80.69 | \$82.70 |
| 54151S | Software Engineer - Level 2 | \$75.42 | \$77.30 | \$79.24 | \$81.22 | \$83.25 |
| 54151S | Software Engineer - Level 3 | \$89.85 | \$92.10 | \$94.40 | \$96.76 | \$99.18 |
| 54151S | Software Engineer - Level 4 | \$110.72 | \$113.49 | \$116.32 | \$119.23 | \$122.21 |
| 54151S | Storage Administrator - Level 2 | \$69.42 | \$71.16 | \$72.94 | \$74.76 | \$76.63 |
| 54151S | Storage Administrator - Level 3 | \$81.68 | \$83.72 | \$85.81 | \$87.96 | \$90.16 |
| 54151S | Subject Matter/Functional Expert - Level 2 | \$103.65 | \$106.24 | \$108.90 | \$111.62 | \$114.41 |
| 54151S | Subject Matter/Functional Expert - Level 3 | \$113.04 | \$115.86 | \$118.76 | \$121.73 | \$124.77 |
| 54151S | Subject Matter/Functional Expert - Level 4 | \$151.25 | \$155.03 | \$158.91 | \$162.88 | \$166.95 |
| 54151S | Systems Administrator - Level 3 | \$82.82 | \$84.89 | \$87.02 | \$89.19 | \$91.42 |
| 54151S | Systems Administrator - Level 4 | \$93.81 | \$96.16 | \$98.56 | \$101.03 | \$103.55 |
| 54151S | Systems Architect - Level 2 | \$91.15 | \$93.43 | \$95.76 | \$98.16 | \$100.61 |
| 54151S | Systems Architect - Level 3 | \$103.38 | \$105.97 | \$108.62 | \$111.33 | \$114.11 |
| 54151S | Systems Engineer - Level 2 | \$82.75 | \$84.82 | \$86.94 | \$89.12 | \$91.35 |
| 54151S | Systems Engineer - Level 3 | \$89.86 | \$92.11 | \$94.41 | \$96.77 | \$99.19 |
| 54151S | Systems Engineer - Level 4 | \$111.86 | \$114.66 | \$117.52 | \$120.46 | \$123.47 |
| 54151S | Technical Writer - Level 2 | \$60.65 | \$62.16 | \$63.72 | \$65.31 | \$66.94 |
| 54151S | Technical Writer - Level 3 | \$73.71 | \$75.55 | \$77.44 | \$79.38 | \$81.36 |
| 54151S | Test Engineer - Level 2 | \$73.37 | \$75.21 | \$77.09 | \$79.02 | \$80.99 |
| 54151S | Test Engineer - Level 3 | \$88.94 | \$91.16 | \$93.44 | \$95.77 | \$98.17 |
| 54151S | VTC Engineer - Level 2 | \$79.08 | \$81.06 | \$83.08 | \$85.16 | \$87.29 |
| 54151S | VTC Engineer - Level 3 | \$83.69 | \$85.78 | \$87.93 | \$90.13 | \$92.38 |
| 54151S | VTC Operator - Level 2 | \$56.39 | \$57.80 | \$59.25 | \$60.73 | \$62.24 |

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|--------|--|--|----------|----------|----------|
| 611430 | Senior-Level SME/Instructor – Operations | | \$108.94 | \$111.66 | \$114.45 |
| 611430 | Mid-Level SME/Instructor – Operations | | \$93.61 | \$95.95 | \$98.35 |
| 611430 | Senior-Level SME/Instructor – Investigations | | \$100.66 | \$103.18 | \$105.76 |
| 611430 | Mid-Level SME/Instructor – Investigations | | \$85.57 | \$87.71 | \$89.90 |
| 611430 | Senior-Level SME/Instructor – Countersurveillance and Surveillance Detection | | \$100.66 | \$103.18 | \$105.76 |
| 611430 | Mid-Level SME/Instructor – Countersurveillance and Surveillance Detection | | \$86.58 | \$88.74 | \$90.96 |
| 611430 | Senior-Level SME/Instructor – Collection | | \$108.94 | \$111.66 | \$114.45 |
| 611430 | Mid-Level SME/Instructor – Collection | | \$93.85 | \$96.20 | \$98.61 |
| 611430 | Senior-Level SME/Instructor – Analysis | | \$93.70 | \$96.04 | \$98.44 |
| 611430 | Mid-Level SME/Instructor – Analysis | | \$78.86 | \$80.83 | \$82.85 |
| 611430 | Senior-Level SME/Instructor – Cyber | | \$136.17 | \$139.57 | \$143.06 |
| 611430 | Mid-Level SME/Instructor – Cyber | | \$112.95 | \$115.77 | \$118.66 |
| 611430 | Senior-Level SME/Instructor – Threat Expert | | \$84.68 | \$86.80 | \$88.97 |
| 611430 | Senior-Level SME/Instructor – Generalist | | \$91.87 | \$94.17 | \$96.52 |
| 611430 | Mid-Level SME/Instructor – Generalist | | \$78.08 | \$80.03 | \$82.03 |
| 611430 | Senior-Level SME/Instructor – Research, Development, & Acquisition | | \$100.36 | \$102.87 | \$105.44 |
| 611430 | Mid-Level SME/Instructor - Research, Development, & Acquisition | | \$89.11 | \$91.34 | \$93.62 |
| 611430 | Senior-Level SME/Instructor - General | | \$91.87 | \$94.17 | \$96.52 |
| 611430 | Mid-Level SME/Instructor - General | | \$83.79 | \$85.88 | \$88.03 |
| 611430 | Senior-Level SME/Instructor – Targeting | | \$117.64 | \$120.58 | \$123.59 |
| 611430 | Mid-Level SME/Instructor – Targeting | | \$94.12 | \$96.47 | \$98.88 |

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|--------|---|--|----------|----------|----------|
| 611430 | Senior-Level SME/Instructor – Strategic Debriefing | | \$93.60 | \$95.94 | \$98.34 |
| 611430 | Mid-Level SME/Instructor – Strategic Debriefing | | \$86.78 | \$88.95 | \$91.17 |
| 611430 | Junior-Level SME/Instructor – Strategic Debriefing | | \$71.17 | \$72.95 | \$74.77 |
| 611430 | Senior-Level SME/Instructor – Joint Operations | | \$108.94 | \$111.66 | \$114.45 |
| 611430 | Mid-Level SME/Instructor - Joint Operations | | \$94.77 | \$97.14 | \$99.57 |
| 611430 | Mid-Level SME/Instructor – All Source Analyst | | \$83.79 | \$85.88 | \$88.03 |
| 611430 | Senior-Level SME/Instructor – Collection Management | | \$91.87 | \$94.17 | \$96.52 |
| 611430 | Mid-Level SME/Instructor – Collection Management | | \$80.82 | \$82.84 | \$84.91 |
| 611430 | Mid-Level SME/Instructor – Analysis | | \$83.79 | \$85.88 | \$88.03 |
| 611430 | Materiel Acquisition SME/Instructor | | \$91.87 | \$94.17 | \$96.52 |
| 611430 | Senior Polygraph SME/Instructor | | \$100.13 | \$102.63 | \$105.20 |
| 611430 | Senior – Level General Training Specialist | | \$84.68 | \$86.80 | \$88.97 |
| 611430 | Mid – Level General Training Specialist | | \$71.30 | \$73.08 | \$74.91 |
| 611430 | Junior – Level General Training Specialist | | \$55.90 | \$57.30 | \$58.73 |
| 611430 | Skills Development Specialist | | \$83.97 | \$86.07 | \$88.22 |
| 611430 | Training Strategist | | \$98.73 | \$101.20 | \$103.73 |
| 611430 | Professional Development & Training Specialist | | \$83.89 | \$85.99 | \$88.14 |
| 611430 | Instructional Systems Design Specialist | | \$78.84 | \$80.81 | \$82.83 |
| 611430 | Learning Development Specialist - Course Eval and Student Assessments | | \$78.81 | \$80.78 | \$82.80 |
| 611430 | Technical Lead/Distance Learning Development (ISD) | | \$83.79 | \$85.88 | \$88.03 |
| 611430 | Distance/E-Learning Programing Specialist | | \$86.28 | \$88.44 | \$90.65 |
| 611430 | Distance E-Learning Instructional Systems Design Specialist | | \$83.85 | \$85.95 | \$88.10 |
| 611430 | Multimedia Programmer/Multi-Media Specialist Support | | \$83.78 | \$85.87 | \$88.02 |

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|--------|---|--|----------|----------|----------|
| 611430 | Registrar, Senior-Level | | \$83.86 | \$85.96 | \$88.11 |
| 611430 | Registrar, Mid-Level | | \$73.92 | \$75.77 | \$77.66 |
| 611430 | Roleplayer Coordinator/Team Lead | | \$86.06 | \$88.21 | \$90.42 |
| 611430 | Role Player Team Support | | \$80.03 | \$82.03 | \$84.08 |
| 611430 | Team Coordinator | | \$86.06 | \$88.21 | \$90.42 |
| 611430 | Elicitation and HUMINT Training Instructor | | \$80.41 | \$82.42 | \$84.48 |
| 611430 | Instructional Designer/ Instructor | | \$103.01 | \$105.59 | \$108.23 |
| 611430 | Training Instructor | | \$116.83 | \$119.75 | \$122.74 |
| 611430 | Training Coordinator, Mid-Level | | \$74.43 | \$76.29 | \$78.20 |
| 611430 | Training Coordinator, Senior-Level | | \$89.93 | \$92.18 | \$94.48 |
| 611430 | Mid-Level Management Analyst | | \$80.09 | \$82.09 | \$84.14 |
| 611430 | Senior-Level Management Analyst | | \$87.88 | \$90.08 | \$92.33 |
| 611430 | Junior- Level Budget Analyst/Specialist | | \$61.68 | \$63.22 | \$64.80 |
| 611430 | Mid- Level Budget Analyst/Specialist | | \$77.71 | \$79.65 | \$81.64 |
| 611430 | Senior - Level Budget Analyst/Specialist | | \$87.27 | \$89.45 | \$91.69 |
| 611430 | Junior-Level Security Specialist | | \$57.35 | \$58.78 | \$60.25 |
| 611430 | Mid-Level Security Specialist | | \$76.83 | \$78.75 | \$80.72 |
| 611430 | Senior-Level Security Specialist | | \$86.95 | \$89.12 | \$91.35 |
| 611430 | Junior-Level Logistics, Supply & Property Management | | \$57.36 | \$58.79 | \$60.26 |
| 611430 | Mid-Level Logistics, Supply & Property Management | | \$75.88 | \$77.78 | \$79.72 |
| 611430 | Senior-Level Logistics, Supply & Property Management | | \$86.06 | \$88.21 | \$90.42 |
| 611430 | Mid-Level Information Technology/ Audio Visual Manager | | \$63.20 | \$64.78 | \$66.40 |
| 611430 | Senior-Level Information Technology/ Audio Visual Manager | | \$79.01 | \$80.99 | \$83.01 |
| 611430 | Mid-Level IT Specialist | | \$63.21 | \$64.79 | \$66.41 |
| 611430 | Senior-Level IT Specialist | | \$79.00 | \$80.98 | \$83.00 |
| 611430 | Ops Coordinator | | \$74.88 | \$76.75 | \$78.67 |
| 611430 | Subject Matter/Functional Expert 2 | | \$109.34 | \$112.07 | \$114.87 |
| 611430 | Subject Matter/Functional Expert 3 | | \$119.24 | \$122.22 | \$125.28 |
| 611430 | Subject Matter/Functional Expert 4 | | \$161.79 | \$165.83 | \$169.98 |



INTREPID
MISSION DRIVEN SOLUTIONS

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|--------|---|--|----------|----------|----------|
| 611430 | Psychometrician/ Student Assessment Development Support | | \$164.08 | \$168.18 | \$172.38 |
| 611430 | Database Engineer 2 | | \$88.68 | \$90.90 | \$93.17 |
| 611430 | Database Engineer 3 | | \$99.46 | \$101.95 | \$104.50 |
| 611430 | Graphics Specialist 2 | | \$68.00 | \$69.70 | \$71.44 |
| 611430 | Hardware Engineer 3 | | \$88.00 | \$90.20 | \$92.46 |
| 611430 | Network Engineer 2 | | \$79.14 | \$81.12 | \$83.15 |
| 611430 | Network Engineer 3 | | \$91.42 | \$93.71 | \$96.05 |
| 611430 | Program Manager 2 | | \$91.53 | \$93.82 | \$96.17 |
| 611430 | Program Manager 3 | | \$123.93 | \$127.03 | \$130.21 |
| 611430 | Program Manager 4 | | \$144.02 | \$147.62 | \$151.31 |
| 611430 | Software / Web Developer 2 | | \$74.20 | \$76.06 | \$77.96 |
| 611430 | Software / Web Developer 3 | | \$82.06 | \$84.11 | \$86.21 |
| 611430 | Software Engineer 2 | | \$79.57 | \$81.56 | \$83.60 |
| 611430 | Software Engineer 3 | | \$94.79 | \$97.16 | \$99.59 |
| 611430 | Software Engineer 4 | | \$116.81 | \$119.73 | \$122.72 |
| 611430 | Systems Administrator 3 | | \$87.39 | \$89.57 | \$91.81 |
| 611430 | Systems Administrator 4 | | \$98.97 | \$101.44 | \$103.98 |
| 611430 | Systems Architect 2 | | \$96.16 | \$98.56 | \$101.02 |
| 611430 | Systems Architect 3 | | \$109.06 | \$111.79 | \$114.58 |
| 611430 | Systems Engineer 2 | | \$87.30 | \$89.48 | \$91.72 |
| 611430 | Systems Engineer 3 | | \$94.80 | \$97.17 | \$99.60 |
| 611430 | Systems Engineer 4 | | \$119.65 | \$122.64 | \$125.71 |
| 611430 | Technical Writer 2 | | \$63.98 | \$65.58 | \$67.22 |
| 611430 | Technical Writer 3 | | \$77.76 | \$79.70 | \$81.69 |

LABOR CATEGORY DESCRIPTIONS

| SIN/SIN(s) Proposed | Labor Category/Service Title | Labor Category/Service Description | Minimum Education | Minimum Years of Experience |
|---------------------|--|---|-------------------|-----------------------------|
| 54151S | Configuration Manager/Specialist - Level 2 | <ul style="list-style-type: none"> • Responsible for configuration management (CM) of developmental and operational systems • Identifies configuration items, implements change control, configuration status accounting, and configuration audits • Works on teams to create and maintain software, hardware, and documentation configuration baselines (development, test, production, etc.) • Develops or modifies CM plans, policies, and procedures tailored to the complexity and scope of the developmental or operational system • Implement CM discipline for the entire life cycle of systems from initial requirements/capabilities baselines to system end-of-life • Regulates the change process so that only approved and validated changes are incorporated into product documents and related software, licenses, media, and other IT assets • Ensures that all changes to the baselines go through appropriate change boards <ul style="list-style-type: none"> • Tracks all problems and changes in product documents/software and reports changes, controls standard operating procedures and current configurations • Uses or recommends automated CM tools to implement CM policies and procedures | Bachelor's | 4 |
| 54151S | Configuration Manager/Specialist - Level 3 | <ul style="list-style-type: none"> • Responsible for configuration management (CM) of developmental and operational systems • Identifies configuration items, implements change control, configuration status accounting, and configuration audits • Works on teams to create and maintain software, hardware, and documentation configuration baselines (development, test, production, etc.) | Bachelor's | 6 |

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| | | <ul style="list-style-type: none"> • Develops or modifies CM plans, policies, and procedures tailored to the complexity and scope of the developmental or operational system • Implement CM discipline for the entire life cycle of systems from initial requirements/capabilities baselines to system end-of-life • Regulates the change process so that only approved and validated changes are incorporated into product documents and related software, licenses, media, and other IT assets • Ensures that all changes to the baselines go through appropriate change boards <ul style="list-style-type: none"> • Tracks all problems and changes in product documents/software and reports changes, controls standard operating procedures and current configurations • Uses or recommends automated CM tools to implement CM policies and procedures | | |
| 54151S | Cybersecurity- Computer Network Auditor/Inspector - Level 3 | <ul style="list-style-type: none"> • Identify and manage network and system vulnerabilities and security events • Receive, acknowledge, disseminate, track, report (daily/weekly, and update vulnerability management (VM) alerts, vulnerability assessments, red/blue team events, security incidents, and the VM common operating picture (VM COP) • Provide inspection services across the enterprise on behalf of the organization's Special Enclave (SE) program manager <ul style="list-style-type: none"> • Support or perform global DoD inspections of GENSER and SE (e.g., JWICS) services to ensure compliance to DoDI 8530 standards | Bachelor's | 6 |
| 54151S | Cybersecurity- Computer Network Auditor/Inspector - Level 4 | <ul style="list-style-type: none"> • Identify and manage network and system vulnerabilities and security events • Receive, acknowledge, disseminate, track, report (daily/weekly, and update vulnerability management (VM) alerts, vulnerability assessments, red/blue team events, security incidents, and the VM common operating picture (VM COP) • Provide inspection services across the enterprise on behalf of the organization's Special Enclave (SE) program manager <ul style="list-style-type: none"> • Support or perform global DoD inspections of GENSER and SE (e.g., JWICS) services to ensure compliance to DoDI 8530 standards | Bachelor's | 8 |

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| 54151S | Cybersecurity- Computer Network Incident Responder - Level 3 | <p>Identify and report detected events through persistent monitoring and analysis of indications and warnings (I&W) and attack, sensing, and warning (AS&W) indicators</p> <ul style="list-style-type: none"> • Respond to identified network or system cyber incidents • Analyze, contain, eradicate malicious code • Prepare and disseminate AS&W to enterprise and the CND-SP community • Conduct cyber trend analysis as well as malware analysis • Disseminate and report cyber related activities and trends • Support or conduct CND/CI coordination and reporting to the organization, DoD, and IC | Bachelor's | 6 |
| 54151S | Cybersecurity- Computer Network Incident Responder - Level 4 | <ul style="list-style-type: none"> • Identify and report detected events through persistent monitoring and analysis of indications and warnings (I&W) and attack, sensing, and warning (AS&W) indicators • Respond to identified network or system cyber incidents • Analyze, contain, eradicate malicious code • Prepare and disseminate AS&W to enterprise and the CND-SP community • Conduct cyber trend analysis as well as malware analysis • Disseminate and report cyber related activities and trends • Support or conduct CND/CI coordination and reporting to the organization, DoD, and IC | Bachelor's | 8 |
| 54151S | Cybersecurity- Computer Network Infrastructure Support - Level 3 | Test, implement, deploy, maintain, and administer the infrastructure systems which are required to effectively manage the cyber, IA, and CND networks and systems (e.g., routers, firewalls, intrusion detection/prevention systems) | Bachelor's | 6 |
| 54151S | Cybersecurity- Computer Network Infrastructure Support - Level 4 | Test, implement, deploy, maintain, and administer the infrastructure systems which are required to effectively manage the cyber, IA, and CND networks and systems (e.g., routers, firewalls, intrusion detection/prevention systems) | Bachelor's | 8 |

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| 54151S | Cybersecurity- Information Assurance/Security Assessor - Level 3 | <p>Ensure that the architecture and design of DoD information systems are functional and secure</p> <ul style="list-style-type: none"> • As needed, design and develop IA or IA enabled products, interface specifications, and approaches to secure the environment • Assess threats to the environment • Provide inputs on the adequacy of security designs and architectures • Participate in risk assessment during the certification and accreditation process • Ensure that the architecture and design of DoD information systems are functional and secure • As needed, design and develop IA or IA enabled products, interface specifications, and approaches to secure the environment • Provide inputs on the adequacy of security designs and architectures • Participate in risk assessment during the certification and accreditation process. | Bachelor's | 6 |
| 54151S | Cybersecurity- Information Assurance/Security Assessor - Level 4 | <ul style="list-style-type: none"> • Ensure that the architecture and design of DoD information systems are functional and secure • As needed, design and develop IA or IA enabled products, interface specifications, and approaches to secure the environment • Assess threats to the environment • Provide inputs on the adequacy of security designs and architectures • Participate in risk assessment during the certification and accreditation process • Ensure that the architecture and design of DoD information systems are functional and secure • As needed, design and develop IA or IA enabled products, interface specifications, and approaches to secure the environment • Provide inputs on the adequacy of security designs and architectures • Participate in risk assessment during the certification and accreditation process. | Bachelor's | 8 |
| 54151S | Cybersecurity Officer - Level 2 | Perform a variety of Information Assurance (IA) and Computer Network Defense (CND) functions which are broad in nature and support multi-tier IA and CND functions to include, but not limited to, systems engineer, | Bachelor's | 4 |

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| | | <p>audit/inspection, infrastructure support, certification and accreditation, vulnerability management, detection and response support services</p> <ul style="list-style-type: none"> • Provide support for a program, organization, system, or enclave’s information assurance program • Provide security certification test and evaluation of assets, vulnerability management and response, security assessments, and customer support • Provide support for proposing, coordinating, implementing, and enforcing information systems security policies, standards, and methodologies • Maintain operational security posture for an information system or program to ensure information systems security policies, standards, and procedures are established and followed. • Assist with the management of security aspects of the information system and performs day-to-day security operations of the system • Evaluate security solutions to ensure they meet security requirements for processing classified information • Perform vulnerability/risk assessment analysis to support certification and accreditation • Provide configuration management (CM) for information system security software, hardware, and firmware • Manage changes to system and assesses the security impact of those changes. • Prepare and reviews documentation to include System Security Plans (SSPs), Risk Assessment Reports, Certification and Accreditation (C&A) packages, and System Requirements Traceability Matrices (SRTMs) • Execute policies and guidance provided by senior functional/technical leads | | |
| 54151S | Cybersecurity Officer - Level 3 | <p>Perform a variety of Information Assurance (IA) and Computer Network Defense (CND) functions which are broad in nature and support multi-tier IA and CND functions to include, but not limited to, systems engineer, audit/inspection, infrastructure support, certification and accreditation, vulnerability management, detection and response support services</p> | Bachelor's | 6 |

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| | | <ul style="list-style-type: none"> • Provide support for a program, organization, system, or enclave's information assurance program • Provide security certification test and evaluation of assets, vulnerability management and response, security assessments, and customer support <ul style="list-style-type: none"> • Provide support for proposing, coordinating, implementing, and enforcing information systems security policies, standards, and methodologies • Maintain operational security posture for an information system or program to ensure information systems security policies, standards, and procedures are established and followed. • Assist with the management of security aspects of the information system and performs day-to-day security operations of the system • Evaluate security solutions to ensure they meet security requirements for processing classified information • Perform vulnerability/risk assessment analysis to support certification and accreditation • Provide configuration management (CM) for information system security software, hardware, and firmware • Manage changes to system and assesses the security impact of those changes. • Prepare and reviews documentation to include System Security Plans (SSPs), Risk Assessment Reports, Certification and Accreditation (C&A) packages, and System Requirements Traceability Matrices (SRTMs) • Execute policies and guidance provided by senior functional/technical leads | | |
| 54151S | Cybersecurity Systems Engineer - Level 3 | <p>Perform, or review, technical security assessments of computing environments to identify points of vulnerability, non-compliance with established IA standards and regulations, and recommend mitigation strategies</p> <ul style="list-style-type: none"> • Validate and verify system security requirements definitions and analysis and establishes system security designs • Design, develop, implement and/or integrate IA and security systems and system components including those | Bachelor's | 6 |

for networking, computing, and enclave environments to include those with multiple enclaves and with differing data protection/classification requirements

- Build IA into systems deployed to operational environments
- Assist architects and systems developers in the identification and implementation of appropriate information security functionality to ensure uniform application security policy and enterprise solutions
 - Support the building of security architectures
- Enforce the design and implementation of trusted relations among external systems and architectures
 - Assess and mitigate system security threats/risks throughout the program life cycle
 - Contribute to the security planning, assessment, risk analysis, risk management, certification and awareness activities for system and networking operations
- Review certification and accreditation (C&A) documentation, providing feedback on completeness and compliance of its content
 - Perform system installation, configuration maintenance, account maintenance, signature maintenance, patch management, and troubleshooting of operational IA and CND systems
 - Apply system security engineering expertise in one or more of the following to : system security design process; engineering life cycle; information domain; cross domain solutions; commercial off-the-shelf and government offthe-shelf cryptography; identification; authentication; and authorization; system integration; risk management; intrusion detection; contingency planning; incident handling; configuration control; change management; auditing; certification and accreditation process; principles of IA (confidentiality, integrity, non-repudiation, availability, and access control); and security testing.

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| 54151S | Cybersecurity Systems Engineer - Level 4 | <p>Perform, or review, technical security assessments of computing environments to identify points of vulnerability, non-compliance with established IA standards and regulations, and recommend mitigation strategies</p> <ul style="list-style-type: none"> • Validate and verify system security requirements definitions and analysis and establishes system security designs • Design, develop, implement and/or integrate IA and security systems and system components including those for networking, computing, and enclave environments to include those with multiple enclaves and with differing data protection/classification requirements • Build IA into systems deployed to operational environments • Assist architects and systems developers in the identification and implementation of appropriate information security functionality to ensure uniform application security policy and enterprise solutions <ul style="list-style-type: none"> • Support the building of security architectures • Enforce the design and implementation of trusted relations among external systems and architectures • Assess and mitigate system security threats/risks throughout the program life cycle • Contribute to the security planning, assessment, risk analysis, risk management, certification and awareness activities for system and networking operations • Review certification and accreditation (C&A) documentation, providing feedback on completeness and compliance of its content <ul style="list-style-type: none"> • Perform system installation, configuration maintenance, account maintenance, signature maintenance, patch management, and troubleshooting of operational IA and CND systems • Apply system security engineering expertise in one or more of the following to : system security design process; | Bachelor's | 8 |
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| | | <p>engineering life cycle; information domain; cross domain solutions; commercial off-the-shelf and government off-the-shelf cryptography; identification; authentication; and authorization; system integration; risk management; intrusion detection; contingency planning; incident handling; configuration control; change management; auditing; certification and accreditation process; principles of IA (confidentiality, integrity, non-repudiation, availability, and access control); and security testing.</p> | | |
| 54151S | Cybersecurity Technical Specialist/Expert - Level 2 | <p>Identification and reporting of detected events through persistent monitoring and analysis of I&W and AS&W indicators, dissemination and reporting (daily/weekly) of cyber related activity.</p> <ul style="list-style-type: none"> • Identification and management of network and system vulnerabilities and security events; receipt, acknowledgement, dissemination, tracking and reporting (daily/weekly) of Vulnerability Management (VM) alerts, vulnerability/risk management, vulnerability assessments, red/blue team events, security incidents and VM COP • Maintaining the security baseline of sites • Provide security certification test and evaluation of assets, vulnerability management and response, security assessments, and provides customer support and guidance • Respond to identified network cyber incidents; provides analysis, containment, eradication of malicious code • Create and disseminate AS&W to enterprise and CND-SP community <ul style="list-style-type: none"> • Conduct cyber trend analysis • CND/CI coordination and reporting to higher headquarters <ul style="list-style-type: none"> • Provide malware analysis. • Test, implement, deploy, maintain, and administer the infrastructure systems which are required to effectively manage the CND-SP network and resources (i.e., routers, firewalls, intrusion detection/prevention systems, and other CND tools as deployed within customers' enterprise) • Support and/or perform global DoD inspections of Special Enclave (e.g., JWICS) | Bachelor's | 4 |

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| | | <p>services to ensure compliance to DoDI 8530 standards</p> <ul style="list-style-type: none"> • Ensure compliance with DoDI 8530 GENSER and Special Enclave standards, coordinate with functional leads, provide inspection services across the enterprise on behalf of Special Enclave program manager • Ensure that the architecture and design of DoD information systems are functional and secure. • As necessary, design and develops IA or IA enabled products, interface specifications, and approaches to secure the environment • Assess threats to the environment and provides input on the adequacy of security designs and architectures. • Participate in risk assessment during the Certification and Accreditation process | | |
| 54151S | Cybersecurity Technical Specialist/Expert - Level 3 | <p>Identification and reporting of detected events through persistent monitoring and analysis of I&W and AS&W indicators, dissemination and reporting (daily/weekly) of cyber related activity.</p> <ul style="list-style-type: none"> • Identification and management of network and system vulnerabilities and security events; receipt, acknowledgement, dissemination, tracking and reporting (daily/weekly) of Vulnerability Management (VM) alerts, vulnerability/risk management, vulnerability assessments, red/blue team events, security incidents and VM COP • Maintaining the security baseline of sites • Provide security certification test and evaluation of assets, vulnerability management and response, security assessments, and provides customer support and guidance • Respond to identified network cyber incidents; provides analysis, containment, eradication of malicious code <ul style="list-style-type: none"> • Create and disseminate AS&W to enterprise and CND-SP community <ul style="list-style-type: none"> • Conduct cyber trend analysis • CND/CI coordination and reporting to higher headquarters <ul style="list-style-type: none"> • Provide malware analysis. • Test, implement, deploy, maintain, and administer the infrastructure systems which are required to effectively manage the CND-SP network and | Bachelor's | 6 |

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| | | <p>resources (i.e., routers, firewalls, intrusion detection/prevention systems, and other CND tools as deployed within customers' enterprise)</p> <ul style="list-style-type: none"> • Support and/or perform global DoD inspections of Special Enclave (e.g., JWICS) services to ensure compliance to DoDI 8530 standards • Ensure compliance with DoDI 8530 GENSER and Special Enclave standards, coordinate with functional leads, provide inspection services across the enterprise on behalf of Special Enclave program manager • Ensure that the architecture and design of DoD information systems are functional and secure. • As necessary, design and develops IA or IA enabled products, interface specifications, and approaches to secure the environment • Assess threats to the environment and provides input on the adequacy of security designs and architectures. • Participate in risk assessment during the Certification and Accreditation process | | |
| 54151S | Database Administrator - Level 2 | <p>Maintains the integrity, security and availability of multiple database(s)</p> <ul style="list-style-type: none"> • Duties include disaster recovery, performance analysis and tuning, index maintenance, and monitoring of data • Administers, maintains, develops and implements policies and procedures for ensuring the security and integrity of the database • Evaluates and recommends available database management system (DBMS) products • Performs database and software life-cycle activities to ensure highest level of system performance and availability and compliance with business requirements. • Performs Oracle, SQL Server, SYBASE, and other DBMS Database and Application server administration • Organizes and formats data for efficient query and storage processes | Bachelor's | 4 |

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| 54151S | Database Administrator - Level 3 | <p>Maintains the integrity, security and availability of multiple database(s)</p> <ul style="list-style-type: none"> • Duties include disaster recovery, performance analysis and tuning, index maintenance, and monitoring of data • Administers, maintains, develops and implements policies and procedures for ensuring the security and integrity of the database • Evaluates and recommends available database management system (DBMS) products • Performs database and software life-cycle activities to ensure highest level of system performance and availability and compliance with business requirements. • Performs Oracle, SQL Server, SYBASE, and other DBMS Database and Application server administration • Organizes and formats data for efficient query and storage processes | Bachelor's | 6 |
| 54151S | Database Engineer - Level 2 | <p>Provides technical expertise for database design, development, implementation, information storage and retrieval, data flow and analysis</p> <ul style="list-style-type: none"> • Develops relational and/or Object-Oriented databases, database parser software, and database loading software • Projects long-range requirements for database administration and design • Responsible for developing a database structure that fits into the overall architecture of the system under development and has to make trades among data volumes, number of users, logical and physical distribution, response times, retention rules, security and domain controls • The DBE works primarily at the front end of the lifecycle-requirements through system acceptance testing and Initial Operational Capability (IOC) • Develops requirements from a project's inception to its conclusion for a particular business and IT subject matter area (i.e., simple to complex systems) • Assist with recommendations for, and analysis and evaluation of systems improvements, optimization, development, and/or maintenance efforts <ul style="list-style-type: none"> • Translates a set of requirements and data into a usable document by creating or | Bachelor's | 4 |

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| | | recreating ad hoc queries, scripts, and macros; updates existing queries, creates new ones to manipulate data into a master file; and builds complex systems using queries, tables, Open Database Connectivity and database storage and retrieval using Cloud methodologies | | |
| 54151S | Database Engineer - Level 3 | <p>Provides technical expertise for database design, development, implementation, information storage and retrieval, data flow and analysis</p> <ul style="list-style-type: none"> • Develops relational and/or Object-Oriented databases, database parser software, and database loading software • Projects long-range requirements for database administration and design • Responsible for developing a database structure that fits into the overall architecture of the system under development and has to make trades among data volumes, number of users, logical and physical distribution, response times, retention rules, security and domain controls • The DBE works primarily at the front end of the lifecycle-requirements through system acceptance testing and Initial Operational Capability (IOC) • Develops requirements from a project's inception to its conclusion for a particular business and IT subject matter area (i.e., simple to complex systems) • Assist with recommendations for, and analysis and evaluation of systems improvements, optimization, development, and/or maintenance efforts <ul style="list-style-type: none"> • Translates a set of requirements and data into a usable document by creating or recreating ad hoc queries, scripts, and macros; updates existing queries, creates new ones to manipulate data into a master file; and builds complex systems using queries, tables, Open Database Connectivity and database storage and retrieval using Cloud methodologies | Bachelor's | 6 |
| 54151S | Field Service Technician - Level 2 | <p>Provide Tier I and II support at remote field and garrison sites</p> <ul style="list-style-type: none"> • Perform server and desktop installation, basic cabling <ul style="list-style-type: none"> • Perform systems administration of desktop and server systems connected to local and wide area networks | Bachelor's | 4 |

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| | | <ul style="list-style-type: none"> • Provide desktop system management involving account monitoring, security, operating system (OS) installation, and other local area system administration related functions • Be capable of running an entire remote site by themselves with demanding customers in austere or garrison locations • Maintain and load cryptographic devices and keys • Perform troubleshooting, maintenance, and repair on many types of hardware and software | | |
| 54151S | Field Service Technician - Level 3 | <p>Provide Tier I and II support at remote field and garrison sites</p> <ul style="list-style-type: none"> • Perform server and desktop installation, basic cabling <ul style="list-style-type: none"> • Perform systems administration of desktop and server systems connected to local and wide area networks • Provide desktop system management involving account monitoring, security, operating system (OS) installation, and other local area system administration related functions • Be capable of running an entire remote site by themselves with demanding customers in austere or garrison locations • Maintain and load cryptographic devices and keys • Perform troubleshooting, maintenance, and repair on many types of hardware and software | Bachelor's | 6 |
| 54151S | Graphics Specialist - Level 1 Mid Shift | <p>Develops network, data center, and architecture graphics to support IT enterprise documentation</p> <ul style="list-style-type: none"> • Assists in the preparation of presentation graphics and supports the development of contract deliverables and reports by developing and updating graphic presentations to improve the quality and enhance the usability of these documents. Examples include: network diagrams, communication DODAF diagrams, rack elevations, and JT block diagrams. • Responsible for integrating the graphics generated with automated tools and the deliverable documents | Bachelor's | 2 |

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| | | <ul style="list-style-type: none"> • Capable of managing several tasks from several different requestors at one time | | |
| 54151S | Graphics Specialist - Level 1 Night Shift | <p>Develops network, data center, and architecture graphics to support IT enterprise documentation</p> <ul style="list-style-type: none"> • Assists in the preparation of presentation graphics and supports the development of contract deliverables and reports by developing and updating graphic presentations to improve the quality and enhance the usability of these documents. Examples include: network diagrams, communication DODAF diagrams, rack elevations, and JT block diagrams. • Responsible for integrating the graphics generated with automated tools and the deliverable documents • Capable of managing several tasks from several different requestors at one time | Bachelor's | 2 |
| 54151S | Graphics Specialist - Level 2 | <p>Develops network, data center, and architecture graphics to support IT enterprise documentation</p> <ul style="list-style-type: none"> • Assists in the preparation of presentation graphics and supports the development of contract deliverables and reports by developing and updating graphic presentations to improve the quality and enhance the usability of these documents. Examples include: network diagrams, communication DODAF diagrams, rack elevations, and JT block diagrams. • Responsible for integrating the graphics generated with automated tools and the deliverable documents • Capable of managing several tasks from several different requestors at one time | Bachelor's | 4 |
| 54151S | Hardware Engineer - Level 2 | <p>Provide hardware engineering expertise to analyze complex hardware systems, hardware design, architecture, network design and other technical hardware issues</p> <ul style="list-style-type: none"> • Procure and perform acceptance testing on equipment • Provide hardware maintenance support, both preventative and remedial. Deploy, install, and implement hardware at | Bachelor's | 4 |

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| | | <p>Continental United States (CONUS) and Outside Continental United States (OCONUS)</p> <ul style="list-style-type: none"> • Prepares specifications for hardware by analyzing documented and derived system requirements <ul style="list-style-type: none"> • Conduct site surveys • Prepares engineering plans and site Technical Design Packages <ul style="list-style-type: none"> • Organize and direct hardware installations. Configure (and document configuration of) computers, networking devices and various peripheral equipment. • Prepare site installation and test reports. Ensure that problems have been properly identified and solutions will satisfy the user's requirements • Prepare reports and recommendations concerning existing and emerging hardware technologies • Provide specific input to the hardware components of system design to include end-user devices, servers, networking devices, data storage devices, and specialized processors | | |
| 54151S | Hardware Engineer - Level 3 | <p>Provide hardware engineering expertise to analyze complex hardware systems, hardware design, architecture, network design and other technical hardware issues</p> <ul style="list-style-type: none"> • Procure and perform acceptance testing on equipment • Provide hardware maintenance support, both preventative and remedial. Deploy, install, and implement hardware at Continental United States (CONUS) and Outside Continental United States (OCONUS) • Prepares specifications for hardware by analyzing documented and derived system requirements <ul style="list-style-type: none"> • Conduct site surveys • Prepares engineering plans and site Technical Design Packages <ul style="list-style-type: none"> • Organize and direct hardware installations. Configure (and document configuration of) computers, networking devices and various peripheral equipment. • Prepare site installation and test reports. Ensure that problems have been properly identified and solutions will satisfy the user's requirements • Prepare reports and recommendations | Bachelor's | 6 |

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| | | <p>concerning existing and emerging hardware technologies</p> <ul style="list-style-type: none"> • Provide specific input to the hardware components of system design to include end-user devices, servers, networking devices, data storage devices, and specialized processors | | |
| 54151S | Hardware Support/Maintenance Technician - Level 2 | <p>Conducts hardware maintenance and minor installations on equipment listed in the specified task order and understands the inter-operational relationships of all components to the extent required to perform maintenance services</p> <ul style="list-style-type: none"> • Undertakes minor system tasks (e.g., loading software, rebooting systems) in support of hardware maintenance and operations functions • Installs and incorporates new releases, updates, or other changes to COTS hardware and software (diagnostics failures or potential failure predictions) <ul style="list-style-type: none"> • Operates and applies automated hardware management and diagnostics systems (to include remote management and diagnostics) and interprets findings to maintain, repair, or upgrade hardware <ul style="list-style-type: none"> • Plans, executes, and provides recommendations for preventative maintenance as approved by government personnel • Provides recommendations on spares, spares program, planning, and tracking operational spares and bench stock • Provides technical assistance to responding field service personnel | Bachelor's | 4 |
| 54151S | Hardware Support/Maintenance Technician - Level 3 | <p>Conducts hardware maintenance and minor installations on equipment listed in the specified task order and understands the inter-operational relationships of all components to the extent required to perform maintenance services</p> <ul style="list-style-type: none"> • Undertakes minor system tasks (e.g., loading software, rebooting systems) in support of hardware maintenance and operations functions • Installs and incorporates new releases, updates, or other changes to COTS hardware and software (diagnostics | Bachelor's | 6 |

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| | | <p>failures or potential failure predictions)</p> <ul style="list-style-type: none"> • Operates and applies automated hardware management and diagnostics systems (to include remote management and diagnostics) and interprets findings to maintain, repair, or upgrade hardware • Plans, executes, and provides recommendations for preventative maintenance as approved by government personnel • Provides recommendations on spares, spares program, planning, and tracking operational spares and bench stock • Provides technical assistance to responding field service personnel | | |
| 54151S | Information Technology Analyst - Level 1 | <ul style="list-style-type: none"> • Perform a variety of analytical tasks which are broad in nature and are concerned with the design and implementation, including personnel, hardware, software and support facilities and/or equipment Perform with some latitude for un-reviewed actions and decisions • Plan and perform analytical and engineering research, design development, and other assignments in conformance with design, engineering and customer specifications • Coordinate the activities of technicians assigned to specific analytical projects | Bachelor's | 2 |
| 54151S | Information Technology Analyst - Level 2 | <ul style="list-style-type: none"> • Perform a variety of analytical tasks which are broad in nature and are concerned with the design and implementation, including personnel, hardware, software and support facilities and/or equipment Perform with some latitude for un-reviewed actions and decisions • Plan and perform analytical and engineering research, design development, and other assignments in conformance with design, engineering and customer specifications • Coordinate the activities of technicians assigned to specific analytical projects | Bachelor's | 4 |

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| 54151S | Information Technology Analyst - Level 3 | <p>Perform a variety of analytical tasks which are broad in nature and are concerned with the design and implementation, including personnel, hardware, software and support facilities and/or equipment Perform with some latitude for un-reviewed actions and decisions</p> <ul style="list-style-type: none"> • Plan and perform analytical and engineering research, design development, and other assignments in conformance with design, engineering and customer specifications • Coordinate the activities of technicians assigned to specific analytical projects | Bachelor's | 6 |
| 54151S | Information Technology Data Analyst - Level 2 | <p>Reviews and analyzes collected data to determine the performance and health of a system or network</p> <ul style="list-style-type: none"> • Recommends and implements changes to the overall system or network to ensure service to the customer • May include recommending and making changes to hardware and software configurations across a system or network to maximize performance | Bachelor's | 4 |
| 54151S | Information Technology Data Analyst - Level 3 | <p>Reviews and analyzes collected data to determine the performance and health of a system or network</p> <ul style="list-style-type: none"> • Recommends and implements changes to the overall system or network to ensure service to the customer • May include recommending and making changes to hardware and software configurations across a system or network to maximize performance | Bachelor's | 6 |
| 54151S | Installation Specialist - Level 2 | <p>Conducts hardware infrastructure site surveys, planning, and design.</p> <ul style="list-style-type: none"> • Makes recommendations on hardware, cabling, and equipment requirements. • Provides installation management to include creating list of materials, bills of materials, estimating installation project timelines, determining installation team requirements, successfully executing installation projects, and documenting project status. • Plans, builds, and installs cable patch panels and cable infrastructures. • Installs and terminates all types of standard IT cable and fiber. • Provides equipment rack installation and equipment installations within a variety of | Bachelor's | 4 |

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| | | locations that includes, but is not limited to, data centers, equipment rooms, communications closets, operations centers, and user workspaces. | | |
| 54151S | Installation Specialist - Level 3 | <ul style="list-style-type: none"> • Conducts hardware infrastructure site surveys, planning, and design. • Makes recommendations on hardware, cabling, and equipment requirements. • Provides installation management to include creating list of materials, bills of materials, estimating installation project timelines, determining installation team requirements, successfully executing installation projects, and documenting project status. • Plans, builds, and installs cable patch panels and cable infrastructures. • Installs and terminates all types of standard IT cable and fiber. • Provides equipment rack installation and equipment installations within a variety of locations that includes, but is not limited to, data centers, equipment rooms, communications closets, operations centers, and user workspaces. | Bachelor's | 6 |
| 54151S | IT Logistics Technician - Level 2 | <ul style="list-style-type: none"> • Oversee the transportation of classified and unclassified intelligence IT equipment throughout the world • Work customs issues for worldwide transportation • Work with customers and funding personnel to ensure appropriate funding is available to meet logistics requirements • Support also includes, but is not limited to assistance in logistics management, equipment and spares database management, shipping and tracking, and managing an operational spares program | Bachelor's | 4 |
| 54151S | Network Administrator - Level 2 | <ul style="list-style-type: none"> • Perform administration duties for networking hardware including routers, switches, hubs, gateways, access points, network interface cards, networking cables, network bridges, modems, ISDN adapters, firewalls and other related network hardware • Must have firm grasp and knowledge of fiber and copper-based Ethernet | Bachelor's | 4 |

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| | | technologies, capabilities and cabling and their connectivity to local and wide area networks | | |
| 54151S | Network Administrator - Level 3 | <p>Perform administration duties for networking hardware including routers, switches, hubs, gateways, access points, network interface cards, networking cables, network bridges, modems, ISDN adapters, firewalls and other related network hardware</p> <ul style="list-style-type: none"> • Must have firm grasp and knowledge of fiber and copper-based Ethernet technologies, capabilities and cabling and their connectivity to local and wide area networks | Bachelor's | 6 |
| 54151S | Network Engineer - Level 2 | <p>Analyzes user's requirements, concept of operations documents, and high level system architectures to develop network requirements specifications</p> <ul style="list-style-type: none"> • Guides users in formulating requirements, advises alternative approaches, and conducts feasibility studies • Analyzes network requirements and capacity and leads design and development activities • Provides technical leadership for the integration of network requirements, design, and technology • Incorporates new network plans, designs and systems into ongoing operations <ul style="list-style-type: none"> • Develops network architecture and network design documentation • Guides network development and implementation planning through assessment or preparation of network engineering management plans and network integration and test plans • Design and perform integration of new technologies into local and wide area networks • Provide advanced troubleshooting and problem resolution of complex network problems • Manage the transition and migration of networks and development of network addressing schemes • Interacts with the Government regarding | Bachelor's | 4 |

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| | | <p>Network Engineering technical considerations and for associated problems, issues or conflicts</p> <ul style="list-style-type: none"> • Ultimate responsibility for the technical integrity of work performed and deliverables associated with the Network Engineering area of responsibility • Communicates with other program personnel, government overseers, and senior executives | | |
| 54151S | Network Engineer - Level 3 | <p>Analyzes user's requirements, concept of operations documents, and high level system architectures to develop network requirements specifications</p> <ul style="list-style-type: none"> • Guides users in formulating requirements, advises alternative approaches, and conducts feasibility studies • Analyzes network requirements and capacity and leads design and development activities • Provides technical leadership for the integration of network requirements, design, and technology • Incorporates new network plans, designs and systems into ongoing operations • Develops network architecture and network design documentation • Guides network development and implementation planning through assessment or preparation of network engineering management plans and network integration and test plans • Design and perform integration of new technologies into local and wide area networks • Provide advanced troubleshooting and problem resolution of complex network problems • Manage the transition and migration of networks and development of network addressing schemes • Interacts with the Government regarding Network Engineering technical considerations and for associated problems, issues or conflicts • Ultimate responsibility for the technical integrity of work performed and deliverables associated with the Network Engineering area of responsibility • Communicates with other program personnel, government overseers, and senior executives | Bachelor's | 6 |

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| 54151S | Process Improvement / Process Re-Engineering Analyst - Level 2 | <p>Provides consulting and recommendations to managers, supervisors, and the workforce on the implementation of quality and process improvement initiatives</p> <ul style="list-style-type: none"> • Develops and facilitates discovery sessions, planning meetings, training sessions, and facilitates process improvement meetings • Proposes, tailors, and develops quality/process re-engineering improvement efforts (to include the applicable documentation) to provide return-on-investment or operational improvement • Conducts benchmarking, activity modeling, and surveys • Gathers, analyzes, and quantifies performance data and measurements • Able to gather data and work with technical subject matter experts • Work with technical subject matter experts | Bachelor's | 4 |
| 54151S | Process Improvement / Process Re-Engineering Analyst - Level 3 | <p>Provides consulting and recommendations to managers, supervisors, and the workforce on the implementation of quality and process improvement initiatives</p> <ul style="list-style-type: none"> • Develops and facilitates discovery sessions, planning meetings, training sessions, and facilitates process improvement meetings • Proposes, tailors, and develops quality/process re-engineering improvement efforts (to include the applicable documentation) to provide return-on-investment or operational improvement • Conducts benchmarking, activity modeling, and surveys • Gathers, analyzes, and quantifies performance data and measurements • Able to gather data and work with technical subject matter experts • Work with technical subject matter experts | Bachelor's | 6 |
| 54151S | Program Manager - Level 2 | <ul style="list-style-type: none"> • Responsible for the successful cost, schedule, and performance of the contract • Serve as the main point of contact for the Contracting Officer (CO), the Contracting Officer's Representative (COR), the Government Program Manager, | Bachelor's | 4 |

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| | | <p>and the Contractor's senior management</p> <ul style="list-style-type: none"> • Directly contribute to program efforts in several areas, including cost management/avoidance, schedule estimation and tracking, contract performance management, risk management, requirements analysis, and quality assurance activities • Ensure proper performance of tasks necessary to ensure the most efficient and effective execution of the contract • Utilize expert communication skills needed to direct the skilled technical resources and report on the technical progress, issues, and problem areas, as well as write and review technical documents | | |
| 54151S | Program Manager - Level 3 | <ul style="list-style-type: none"> • Responsible for the successful cost, schedule, and performance of the contract • Serve as the main point of contact for the Contracting Officer (CO), the Contracting Officer's Representative (COR), the Government Program Manager, and the Contractor's senior management • Directly contribute to program efforts in several areas, including cost management/avoidance, schedule estimation and tracking, contract performance management, risk management, requirements analysis, and quality assurance activities • Ensure proper performance of tasks necessary to ensure the most efficient and effective execution of the contract • Utilize expert communication skills needed to direct the skilled technical resources and report on the technical progress, issues, and problem areas, as well as write and review technical documents | Bachelor's | 6 |
| 54151S | Program Manager - Level 4 | <p>Responsible for the successful cost, schedule, and performance of the contract</p> <ul style="list-style-type: none"> • Serve as the main point of contact for the Contracting Officer (CO), the Contracting Officer's Representative (COR), the Government Program Manager, and the Contractor's senior management • Directly contribute to program efforts in several areas, including cost management/avoidance, schedule estimation and tracking, contract performance management, risk | Bachelor's | 8 |

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| | | <p>management, requirements analysis, and quality assurance activities</p> <ul style="list-style-type: none"> • Ensure proper performance of tasks necessary to ensure the most efficient and effective execution of the contract • Utilize expert communication skills needed to direct the skilled technical resources and report on the technical progress, issues, and problem areas, as well as write and review technical documents | | |
| 54151S | Program Support Specialist - Level 2 | <ul style="list-style-type: none"> • Supports the Program Manager to successfully manage the cost, schedule, and performance of the contract • Performs a variety of program management activities that include, but are not limited to, subcontract management and material purchases, personnel management and accountability; requesting, monitoring, and reporting travel; labor hours, costs, and ODCs tracking; billing and invoicing; preparing, tracking, and disseminating contract deliverables | Bachelor's | 4 |
| 54151S | Project Manager - Level 2 | <ul style="list-style-type: none"> • Plan, execute, and close projects that meet or exceed customer objectives • Create clear and attainable project objectives, build project requirements, and manage constraints of cost, time, scope, and quality • Develop the overall project plan and manage project operations • Manage the project stakeholders, project team, project risk, project schedule, project budget, and project conflicts • Ensure team members know and execute their respective roles and the roles of the other team members • Ensure production schedules are met and system resources are used effectively • Coordinate resolution of production-related problems • Ensures proper relationships are established between customers, teaming partners, and vendors to facilitate the delivery of information technology services | Bachelor's | 4 |

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| 54151S | Project Manager - Level 3 | <ul style="list-style-type: none"> • Plan, execute, and close projects that meet or exceed customer objectives • Create clear and attainable project objectives, build project requirements, and manage constraints of cost, time, scope, and quality • Develop the overall project plan and manage project operations • Manage the project stakeholders, project team, project risk, project schedule, project budget, and project conflicts • Ensure team members know and execute their respective roles and the roles of the other team members • Ensure production schedules are met and system resources are used effectively • Coordinate resolution of production-related problems • Ensures proper relationships are established between customers, teaming partners, and vendors to facilitate the delivery of information technology services | Bachelor's | 6 |
| 54151S | Project Scheduler - Level 2 | <ul style="list-style-type: none"> • Responsible for designing, developing, and maintaining detailed resource-loaded schedules for implementation, developmental and operational systems <ul style="list-style-type: none"> • Work with developmental and operational teams to develop detailed schedules and assists in keeping these schedules current • Use or recommend automated tools such as MS Project, Primavera or program mandated software • Develop and or modify project schedules and or the integration of multiple project schedules into an overall Master Program Schedule • Maintain the overall Master Program /Project Schedule <ul style="list-style-type: none"> • Link project schedules with the overarching program, Investment Portfolio, functional area and/or other Integrated Master Plans (IMPs) • Provide hands-on development of layered schedules and IMPs that address how an acquisition project is progressing and how that project contributes to overarching requirements and objectives • Maintain status on linkages and dependencies with related projects | Bachelor's | 6 |

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| 54151S | Quality Assurance Manager/Specialist - Level 2 | <ul style="list-style-type: none"> Organizes and maintains all quality assurance and independent verification and validation (IV&V) documentation required Responsible for ensuring compliance with recognized standards and practices <ul style="list-style-type: none"> Reviews all documentation for completeness, accuracy, and correctness personnel as a witness to testing requirements; presents IV&V results and troubleshoots technical problems; makes recommendations to improve overall quality Certifies that deliverables have met all quality requirements | Bachelor's | 4 |
| 54151S | Quality Assurance Manager/Specialist - Level 3 | <ul style="list-style-type: none"> Organizes and maintains all quality assurance and independent verification and validation (IV&V) documentation required Responsible for ensuring compliance with recognized standards and practices <ul style="list-style-type: none"> Reviews all documentation for completeness, accuracy, and correctness personnel as a witness to testing requirements; presents IV&V results and troubleshoots technical problems; makes recommendations to improve overall quality Certifies that deliverables have met all quality requirements | Bachelor's | 6 |
| 54151S | Satellite Field Service Technician - Level 2 | <ul style="list-style-type: none"> Performs deployable satellite installations, cabling, troubleshooting, maintenance, and preventative maintenance inspections. Interfaces satellite and supporting systems to local and wide area networks. Performs basic troubleshooting on many types of satellite and associated hardware. Provides support at remote garrison and field sites. <ul style="list-style-type: none"> Performs VSAT certifications and decertification. Installs and troubleshoots remote sites by themselves with demanding customers in austere locations. Maintains and loads cryptographic keys | Bachelor's | 4 |
| 54151S | Satellite Field Service Technician - Level 3 | <ul style="list-style-type: none"> Performs deployable satellite installations, cabling, troubleshooting, maintenance, and preventative maintenance inspections. Interfaces satellite and supporting systems to local and wide area networks. | Bachelor's | 6 |

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| | | <ul style="list-style-type: none"> • Performs basic troubleshooting on many types of satellite and associated hardware. • Provides support at remote garrison and field sites. <ul style="list-style-type: none"> • Performs VSAT certifications and decertification. • Installs and troubleshoots remote sites by themselves with demanding customers in austere locations. • Maintains and loads cryptographic keys | | |
| 54151S | Senior Engineer | <ul style="list-style-type: none"> • Possesses strong analytical ability. • Has high-level understanding of complex IT systems and engineering problems, and possesses a thorough knowledge of higher mathematics, scientific, and technical skills. • Possesses skill in summarizing and documenting IT processes, and in conducting process reviews and audits. • Able to facilitate process change by integrating new processes with existing ones, developing the changes in concert with process stakeholders. • Recommends and facilitates quality IT improvement efforts. • Participates in all phases of projects. | Bachelor's | 10 |
| 54151S | Service Desk Specialist - Level 2 | <ul style="list-style-type: none"> • Provides first contact and incident resolution to customers with hardware, software, and application problems. Includes both customer telephone support as well as electronically submitted requests • Provides polite and friendly customer service • Attempts to resolve as many incidents during the first contact, or at Tier I. Efficiently escalates incidents to higher Tier II or Tier III when required • Documents incident status and solutions in incident database tools. • Possesses current working knowledge of computers, printers, laptops, and common windows applications <ul style="list-style-type: none"> • Works through various types Tier II issues with telephone assist • Provides answers to Frequently Asked Questions or solutions to common problems as part of a customer self help capability | Bachelor's | 4 |

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| 54151S | Software / Web Developer - Level 2 | <ul style="list-style-type: none"> • Supports software and web architecture development, requirements analysis, process execution and evaluation, selection and evaluation of COTS/GOTS tools, and integration (with both new and legacy systems) <ul style="list-style-type: none"> • Interacts with customers and development team to gather and define requirements • Analyzes and studies customer requirements to determine the most effective software and web technologies to satisfy their needs • Designs, creates, tests, and maintains software and web based applications and content solutions to satisfy customer requirements • Follows a formal design process using formal specifications, data flow diagrams, other accepted design techniques and also adheres to laws, standards, and established guidelines for development and delivery of software and web applications (e.g., software reuse, modifiable, efficient, reliable, understandable, fault tolerant) • Coordinates creation and collection of necessary technology components and integrate them into a coherent site design • Designs and develops visually-pleasing, content rich, user-friendly interfaces with intuitive navigation • Develops and maintains software and web development technical documentation to assist with software and web application maintenance and upgrades • Provides software process management and configuration management throughout the software / web development lifecycle | Bachelor's | 4 |
| 54151S | Software / Web Developer - Level 3 | <ul style="list-style-type: none"> • Supports software and web architecture development, requirements analysis, process execution and evaluation, selection and evaluation of COTS/GOTS tools, and integration (with both new and legacy systems) <ul style="list-style-type: none"> • Interacts with customers and development team to gather and define requirements • Analyzes and studies customer requirements to determine the most effective software and web technologies | Bachelor's | 6 |

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| | | <p>to satisfy their needs</p> <ul style="list-style-type: none"> • Designs, creates, tests, and maintains software and web based applications and content solutions to satisfy customer requirements • Follows a formal design process using formal specifications, data flow diagrams, other accepted design techniques and also adheres to laws, standards, and established guidelines for development and delivery of software and web applications (e.g., software reuse, modifiable, efficient, reliable, understandable, fault tolerant) • Coordinates creation and collection of necessary technology components and integrate them into a coherent site design • Designs and develops visually-pleasing, content rich, user-friendly interfaces with intuitive navigation • Develops and maintains software and web development technical documentation to assist with software and web application maintenance and upgrades • Provides software process management and configuration management throughout the software / web development lifecycle | | |
| 54151S | Software Engineer - Level 2 | <ul style="list-style-type: none"> • Develops, maintains, and enhances complex and diverse software systems (e.g., processing-intensive analytics, novel algorithm development, manipulation of extremely large data sets, real-time systems, and business management information systems) based upon documented requirements • Provides specific input to the software components of system design to include hardware/software trade-offs, software reuse, use of COTS/GOTS in place of new development, and requirements analysis and synthesis from system level to individual software components • Designs, implements, and integrates software applications or performs software engineering tasks • Utilizes software engineering and design methodologies appropriate to the development, integration, and production environment • Ensures efficient delivery of software engineering capabilities using industry | Bachelor's | 4 |

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| | | <p>standards and repeatable processes</p> <ul style="list-style-type: none"> • Mitigates risks, controls costs and schedule variance, and effectively manages large scale, integrated software projects • Reviews and tests software components for adherence to the design requirements and documents test results | | |
| 54151S | Software Engineer - Level 3 | <ul style="list-style-type: none"> • Develops, maintains, and enhances complex and diverse software systems (e.g., processing-intensive analytics, novel algorithm development, manipulation of extremely large data sets, real-time systems, and business management information systems) based upon documented requirements • Provides specific input to the software components of system design to include hardware/software trade-offs, software reuse, use of COTS/GOTS in place of new development, and requirements analysis and synthesis from system level to individual software components • Designs, implements, and integrates software applications or performs software engineering tasks • Utilizes software engineering and design methodologies appropriate to the development, integration, and production environment • Ensures efficient delivery of software engineering capabilities using industry standards and repeatable processes <ul style="list-style-type: none"> • Mitigates risks, controls costs and schedule variance, and effectively manages large scale, integrated software projects • Reviews and tests software components for adherence to the design requirements and documents test results | Bachelor's | 6 |
| 54151S | Software Engineer - Level 4 | <ul style="list-style-type: none"> • Develops, maintains, and enhances complex and diverse software systems (e.g., processing-intensive analytics, novel algorithm development, manipulation of extremely large data sets, real-time systems, and business management information systems) based upon documented requirements • Provides specific input to the software components of system design to include hardware/software trade-offs, software reuse, use of COTS/GOTS in place of new | Bachelor's | 8 |

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| | | <p>development, and requirements analysis and synthesis from system level to individual software components</p> <ul style="list-style-type: none"> • Designs, implements, and integrates software applications or performs software engineering tasks • Utilizes software engineering and design methodologies appropriate to the development, integration, and production environment • Ensures efficient delivery of software engineering capabilities using industry standards and repeatable processes <ul style="list-style-type: none"> • Mitigates risks, controls costs and schedule variance, and effectively manages large scale, integrated software projects • Reviews and tests software components for adherence to the design requirements and documents test results | | |
| 54151S | Storage Administrator - Level 2 | <ul style="list-style-type: none"> • Install, operate and maintain network and storage appliances • Install patches and perform system updates • Manage storage allocation, space, and replication strategies • Analyze and resolve problems related to storage systems and network storage solutions <ul style="list-style-type: none"> • Troubleshoot and restore complex storage problems across the enterprise related to replication strategies and storage strategies across wide area networks <ul style="list-style-type: none"> • Recover data when required • Provide recommendations on storage upgrades and supports project integration as required | Bachelor's | 4 |
| 54151S | Storage Administrator - Level 3 | <ul style="list-style-type: none"> • Install, operate and maintain network and storage appliances • Install patches and perform system updates • Manage storage allocation, space, and replication strategies • Analyze and resolve problems related to storage systems and network storage solutions <ul style="list-style-type: none"> • Troubleshoot and restore complex storage problems across the enterprise related to replication strategies and storage strategies across wide area networks | Bachelor's | 6 |

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| | | <ul style="list-style-type: none"> • Recover data when required • Provide recommendations on storage upgrades and supports project integration as required | | |
| 54151S | Subject Matter/Functional Expert - Level 2 | <ul style="list-style-type: none"> • Generally recognized as a leader in the industry in their area of expertise; sought out by others in the area of expertise for advice and guidance • Provide expert support, analysis, research, and advice into exceptionally complex problems, and processes relating to the subject matter • Serve as technical expert on executive-level project teams providing technical direction, interpretation and alternatives. Expertise is in a particular area of Information Technology (e.g., Cybersecurity, Information Systems Architecture, Telecommunications Systems Design, Architecture, Implementation, Information Systems Integration, Software Development Methodologies, Security Engineering, Communications and Network Systems Management). • Perform highly specialized and technical tasks associated with the most current and cutting-edge technologies • May serve as a technical consultant to a project or a number of projects dealing with area of technical expertise • Coordinate with contract management and Government personnel to ensure the problems have been properly defined and the solutions satisfy customer needs | Bachelor's | 4 |
| 54151S | Subject Matter/Functional Expert - Level 3 | <ul style="list-style-type: none"> • Generally recognized as a leader in the industry in their area of expertise; sought out by others in the area of expertise for advice and guidance • Provide expert support, analysis, research, and advice into exceptionally complex problems, and processes relating to the subject matter • Serve as technical expert on executive-level project teams providing technical direction, interpretation and alternatives. Expertise is in a particular area of Information Technology (e.g., Cybersecurity, Information Systems | Bachelor's | 6 |

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| | | <p>Architecture, Telecommunications Systems Design, Architecture, Implementation, Information Systems Integration, Software Development Methodologies, Security Engineering, Communications and Network Systems Management).</p> <ul style="list-style-type: none"> • Perform highly specialized and technical tasks associated with the most current and cutting-edge technologies • May serve as a technical consultant to a project or a number of projects dealing with area of technical expertise • Coordinate with contract management and Government personnel to ensure the problems have been properly defined and the solutions satisfy customer needs | | |
| 54151S | Subject Matter/Functional Expert - Level 4 | <ul style="list-style-type: none"> • Generally recognized as a leader in the industry in their area of expertise; sought out by others in the area of expertise for advice and guidance <ul style="list-style-type: none"> • Provide expert support, analysis, research, and advice into exceptionally complex problems, and processes relating to the subject matter • Serve as technical expert on executive-level project teams providing technical direction, interpretation and alternatives. Expertise is in a particular area of Information Technology (e.g., Cybersecurity, Information Systems Architecture, Telecommunications Systems Design, Architecture, Implementation, Information Systems Integration, Software Development Methodologies, Security Engineering, Communications and Network Systems Management). • Perform highly specialized and technical tasks associated with the most current and cutting-edge technologies • May serve as a technical consultant to a project or a number of projects dealing with area of technical expertise • Coordinate with contract management and Government personnel to ensure the problems have been properly defined and the solutions satisfy customer needs | Bachelor's | 8 |

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| 54151S | Systems Administrator - Level 3 | <ul style="list-style-type: none"> • Perform systems administration of desktop and server systems connected to local and wide area networks. Desktop system management responsibilities involving account monitoring, security, Operating System (OS) installation, and other local area system administration related functions • Provide support for implementation, troubleshooting and maintenance of IT systems • Manage IT system infrastructure and any processes related to these systems • Provide support to IT systems including day-to-day operations, monitoring and problem resolution for all of the client/server/storage/network devices, mobile devices, etc. <ul style="list-style-type: none"> • Provide Tier 1 and Tier 2 problem identification, diagnosis and resolution of problem • Provide support for the escalation and communication of status to agency management and internal customers • Provide support for the dispatch system and hardware problems and remains involved in the resolution process <ul style="list-style-type: none"> • Configure and manage UNIX and Windows operating systems • Installs/loads operating system and application software • Isolate and resolve of hardware and software problems involving the applications, the operating system, the hardware, the communications infrastructure, or any combination thereof • Troubleshoot, maintain integrity and configure network components along with implementing operating systems enhancements to improve reliability and performance • Integrate new technologies into new and existing systems including the transition and migration of corporate systems | Bachelor's | 6 |
| 54151S | Systems Administrator - Level 4 | <ul style="list-style-type: none"> • Perform systems administration of desktop and server systems connected to local and wide area networks. Desktop system management responsibilities involving account monitoring, security, Operating System (OS) installation, and other local area system administration related functions | Bachelor's | 8 |

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| | | <ul style="list-style-type: none"> • Provide support for implementation, troubleshooting and maintenance of IT systems • Manage IT system infrastructure and any processes related to these systems • Provide support to IT systems including day-to-day operations, monitoring and problem resolution for all of the client/server/storage/network devices, mobile devices, etc. <ul style="list-style-type: none"> • Provide Tier 1 and Tier 2 problem identification, diagnosis and resolution of problem • Provide support for the escalation and communication of status to agency management and internal customers • Provide support for the dispatch system and hardware problems and remains involved in the resolution process <ul style="list-style-type: none"> • Configure and manage UNIX and Windows operating systems • Installs/loads operating system and application software • Isolate and resolve of hardware and software problems involving the applications, the operating system, the hardware, the communications infrastructure, or any combination thereof <ul style="list-style-type: none"> • Troubleshoot, maintain integrity and configure network components along with implementing operating systems enhancements to improve reliability and performance • Integrate new technologies into new and existing systems including the transition and migration of corporate systems | | |
| 54151S | Systems Architect - Level 2 | <ul style="list-style-type: none"> • Supports the development of cross functional or large-scale automated information systems to include enterprise architectures • Designs system architectures to include the software, hardware, and communications to support the total requirements and provides for present and future cross functional requirements and interfaces • Provides comprehensive definition of all aspects of system development from analysis of mission needs to verification of system performance <ul style="list-style-type: none"> • Performs evaluation of system alternatives and assessment of risks and costs | Bachelor's | 4 |

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| 54151S | Systems Architect - Level 3 | <ul style="list-style-type: none"> • Supports the development of cross functional or large-scale automated information systems to include enterprise architectures • Designs system architectures to include the software, hardware, and communications to support the total requirements and provides for present and future cross functional requirements and interfaces • Provides comprehensive definition of all aspects of system development from analysis of mission needs to verification of system performance <ul style="list-style-type: none"> • Performs evaluation of system alternatives and assessment of risks and costs | Bachelor's | 6 |
| 54151S | Systems Engineer - Level 2 | <ul style="list-style-type: none"> • Analyze user's requirements, concept of operations documents, and high level system architectures to develop system requirements specifications • Analyze system requirements and leads design and development activities • Guide users in formulating requirements, advises alternative approaches, and conducts feasibility studies <ul style="list-style-type: none"> • Provide technical leadership for the integration of requirements, design, and technology • Incorporate new plans, designs and systems into ongoing operations • Develop system architecture and system design documentation <ul style="list-style-type: none"> • Guide system development and implementation planning through assessment or preparation of system engineering management plans and system integration and test plans • Interact with the Government regarding Systems Engineering technical considerations and for associated problems, issues or conflicts • Responsible for the technical integrity of work performed and deliverables associated with the Systems Engineering area of responsibility <ul style="list-style-type: none"> • Communicate with other program personnel, government overseers, and senior executives | Bachelor's | 4 |

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| 54151S | Systems Engineer - Level 3 | <ul style="list-style-type: none"> • Analyze user’s requirements, concept of operations documents, and high level system architectures to develop system requirements specifications • Analyze system requirements and leads design and development activities • Guide users in formulating requirements, advises alternative approaches, and conducts feasibility studies <ul style="list-style-type: none"> • Provide technical leadership for the integration of requirements, design, and technology • Incorporate new plans, designs and systems into ongoing operations • Develop system architecture and system design documentation <ul style="list-style-type: none"> • Guide system development and implementation planning through assessment or preparation of system engineering management plans and system integration and test plans • Interact with the Government regarding Systems Engineering technical considerations and for associated problems, issues or conflicts • Responsible for the technical integrity of work performed and deliverables associated with the Systems Engineering area of responsibility <ul style="list-style-type: none"> • Communicate with other program personnel, government overseers, and senior executives | Bachelor's | 6 |
| 54151S | Systems Engineer - Level 4 | <ul style="list-style-type: none"> • Analyze user’s requirements, concept of operations documents, and high level system architectures to develop system requirements specifications • Analyze system requirements and leads design and development activities • Guide users in formulating requirements, advises alternative approaches, and conducts feasibility studies <ul style="list-style-type: none"> • Provide technical leadership for the integration of requirements, design, and technology • Incorporate new plans, designs and systems into ongoing operations • Develop system architecture and system design documentation <ul style="list-style-type: none"> • Guide system development and implementation planning through assessment or preparation of system engineering management plans and system integration and test plans | Bachelor's | 8 |

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| | | <ul style="list-style-type: none"> • Interact with the Government regarding Systems Engineering technical considerations and for associated problems, issues or conflicts • Responsible for the technical integrity of work performed and deliverables associated with the Systems Engineering area of responsibility <ul style="list-style-type: none"> • Communicate with other program personnel, government overseers, and senior executives | | |
| 54151S | Technical Writer - Level 2 | <ul style="list-style-type: none"> • Responsible for the preparation, review, revision, and maintenance of technical documents <ul style="list-style-type: none"> • Writes and edits technical documentation for all project aspects • Creates documentation; produces guides for capabilities; provides documentation and formats publications from consultations with project personnel and other available resources | Bachelor's | 4 |
| 54151S | Technical Writer - Level 3 | <ul style="list-style-type: none"> • Responsible for the preparation, review, revision, and maintenance of technical documents <ul style="list-style-type: none"> • Writes and edits technical documentation for all project aspects • Creates documentation; produces guides for capabilities; provides documentation and formats publications from consultations with project personnel and other available resources | Bachelor's | 6 |
| 54151S | Test Engineer - Level 2 | <ul style="list-style-type: none"> • Analyzes system requirements and concept of operations documents, acquisition plans, and system descriptions to develop evaluation and test plans and procedures, prepare for and conduct the data collection and analysis, and report status and results <ul style="list-style-type: none"> • Supports the development of Government test and evaluation documentation e.g., Test & Evaluation (T&E) Strategy, Test & Evaluation Master Plan, Event Test Plans, Test Readiness Assessments, and T&E Reports. Works with other test organizations to support T&E program integration • Provides specialized T&E capabilities tailored to system functions, level, maturity, and performance areas | Bachelor's | 4 |

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| 54151S | Test Engineer - Level 3 | <ul style="list-style-type: none"> Analyzes system requirements and concept of operations documents, acquisition plans, and system descriptions to develop evaluation and test plans and procedures, prepare for and conduct the data collection and analysis, and report status and results Supports the development of Government test and evaluation documentation e.g., Test & Evaluation (T&E) Strategy, Test & Evaluation Master Plan, Event Test Plans, Test Readiness Assessments, and T&E Reports. Works with other test organizations to support T&E program integration Provides specialized T&E capabilities tailored to system functions, level, maturity, and performance areas | Bachelor's | 6 |
| 54151S | VTC Engineer - Level 2 | <ul style="list-style-type: none"> Responsible for evaluating, designing, documenting, installing, implementing, testing, maintaining, operating, removing and upgrading, and modifying audio-visual and video teleconferencing equipment systems Working knowledge of SIP, ISM, H323, H320, H.460, TLS, RTP, SRTP, TCP/IP, and UDP; content control protocols; video compression standards; packet analyzers; routing protocols and networking fundamentals; Tandberg, Polycom, and Cisco video and voice technologies Resolve system operational problems by troubleshooting and performing fault isolation; repair, replace, or reprogram faulty equipment as required <ul style="list-style-type: none"> Perform intricate alignment and calibration procedures to ensure AV/VTC systems are operating efficiently Provide customer consulting and training on controls, interfaces, and use of the AV/VTC equipment <ul style="list-style-type: none"> Full working knowledge of commercial construction methods such as ceiling deck construction, wall framing, structural engineering, electrical wiring, and cable/fiber installation Provide life cycle refreshment projections for VTC infrastructure and AV equipment Conduct site surveys to establish AV/VTC equipment customer requirements, | Bachelor's | 4 |

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| | | project lists of materials, cost estimates, etc. | | |
| 54151S | VTC Engineer - Level 3 | <ul style="list-style-type: none"> • Responsible for evaluating, designing, documenting, installing, implementing, testing, maintaining, operating, removing and upgrading, and modifying audio-visual and video teleconferencing equipment systems • Working knowledge of SIP, ISM, H323, H320, H.460, TLS, RTP, SRTP, TCP/IP, and UDP; content control protocols; video compression standards; packet analyzers; routing protocols and networking fundamentals; Tandberg, Polycom, and Cisco video and voice technologies • Resolve system operational problems by troubleshooting and performing fault isolation; repair, replace, or reprogram faulty equipment as required <ul style="list-style-type: none"> • Perform intricate alignment and calibration procedures to ensure AV/VTC systems are operating efficiently • Provide customer consulting and training on controls, interfaces, and use of the AV/VTC equipment <ul style="list-style-type: none"> • Full working knowledge of commercial construction methods such as ceiling deck construction, wall framing, structural engineering, electrical wiring, and cable/fiber installation • Provide life cycle refreshment projections for VTC infrastructure and AV equipment • Conduct site surveys to establish AV/VTC equipment customer requirements, project lists of materials, cost estimates, etc. | Bachelor's | 6 |
| 54151S | VTC Operator - Level 2 | <ul style="list-style-type: none"> • Responsible for scheduling, monitoring, and Tier I operations and maintenance of secure VTC systems <ul style="list-style-type: none"> • Schedule and establish VTCs and conducts routine operational tests and fault isolation on VTC electronic systems and equipment • Optimize systems operation and resource utilization • Provide assistance to users in accessing | Bachelor's | 4 |

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| | | <p>and using systems</p> <ul style="list-style-type: none"> • Maintain and operate a wide variety of VTC equipment to include cameras, microphones, audio and video playback, recording, and duplication devices • Continuously monitors all component equipment and takes the appropriate corrective action for restoral to operational readiness • Requires strong adherence to scheduling deadlines <ul style="list-style-type: none"> • Requires experience working with demanding, high ranking customers and their staff • Helpful to have previously worked in a Help/Service Desk or other customer service environment • Must have the ability to work in team environment with good customer relation skills | | |
| 611430 | Senior-Level SME/Instructor – Operations | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter. SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal strategies and participate in meetings to</p> | Bachelors | 7 |

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| | | provide advice and assistance to resolve problems. | | |
| 611430 | Mid-Level SME/Instructor – Operations | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter.</p> <p>SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal strategies and participate in meetings to provide advice and assistance to resolve problems.</p> | Bachelors | 5 |
| 611430 | Senior-Level SME/Instructor – Investigations | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter.</p> <p>SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course</p> | Bachelors | 7 |

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| | | <p>materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal strategies and participate in meetings to provide advice and assistance to resolve problems.</p> | | |
| 611430 | Mid-Level SME/Instructor – Investigations | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter. SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal</p> | Bachelors | 5 |

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| | | strategies and participate in meetings to provide advice and assistance to resolve problems. | | |
| 611430 | Senior-Level SME/Instructor – Countersurveillance and Surveillance Detection | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter.</p> <p>SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal strategies and participate in meetings to provide advice and assistance to resolve problems.</p> | Bachelors | 7 |
| 611430 | Mid-Level SME/Instructor – Countersurveillance and Surveillance Detection | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter.</p> <p>SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course</p> | Bachelors | 5 |

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| | | <p>materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal strategies and participate in meetings to provide advice and assistance to resolve problems.</p> | | |
| 611430 | Senior-Level SME/Instructor – Collection | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter. SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal</p> | Bachelors | 7 |

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| | | strategies and participate in meetings to provide advice and assistance to resolve problems. | | |
| 611430 | Mid-Level SME/Instructor – Collection | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter.</p> <p>SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal strategies and participate in meetings to provide advice and assistance to resolve problems.</p> | Bachelors | 5 |
| 611430 | Senior-Level SME/Instructor – Analysis | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter.</p> <p>SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course</p> | Bachelors | 7 |

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| | | <p>materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal strategies and participate in meetings to provide advice and assistance to resolve problems.</p> | | |
| 611430 | Mid-Level SME/Instructor – Analysis | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter. SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal</p> | Associates | 5 |

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| | | strategies and participate in meetings to provide advice and assistance to resolve problems. | | |
| 611430 | Senior-Level SME/Instructor – Cyber | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter.</p> <p>SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal strategies and participate in meetings to provide advice and assistance to resolve problems.</p> | Bachelors | 7 |
| 611430 | Mid-Level SME/Instructor – Cyber | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter.</p> <p>SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course</p> | Bachelors | 5 |

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| | | <p>materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal strategies and participate in meetings to provide advice and assistance to resolve problems.</p> | | |
| 611430 | Senior-Level SME/Instructor – Threat Expert | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter. SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal</p> | Bachelors | 7 |

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| | | strategies and participate in meetings to provide advice and assistance to resolve problems. | | |
| 611430 | Senior-Level SME/Instructor – Generalist | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter.</p> <p>SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal strategies and participate in meetings to provide advice and assistance to resolve problems.</p> | Bachelors | 7 |
| 611430 | Mid-Level SME/Instructor – Generalist | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter.</p> <p>SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course</p> | Associates | 5 |

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| | | <p>materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal strategies and participate in meetings to provide advice and assistance to resolve problems.</p> | | |
| 611430 | Senior-Level SME/Instructor – Research, Development, & Acquisition | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter. SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal</p> | Bachelors | 7 |

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| | | strategies and participate in meetings to provide advice and assistance to resolve problems. | | |
| 611430 | Mid-Level SME/Instructor - Research, Development, & Acquisition | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter.</p> <p>SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal strategies and participate in meetings to provide advice and assistance to resolve problems.</p> | Bachelors | 5 |
| 611430 | Senior-Level SME/Instructor - General | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter.</p> <p>SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course</p> | Bachelors | 7 |

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| | | <p>materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal strategies and participate in meetings to provide advice and assistance to resolve problems.</p> | | |
| 611430 | Mid-Level SME/Instructor - General | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter. SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal</p> | Bachelors | 5 |

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| | | strategies and participate in meetings to provide advice and assistance to resolve problems. | | |
| 611430 | Senior-Level SME/Instructor – Targeting | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter.</p> <p>SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal strategies and participate in meetings to provide advice and assistance to resolve problems.</p> | Bachelors | 6 |
| 611430 | Mid-Level SME/Instructor – Targeting | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter.</p> <p>SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course</p> | Bachelors | 4 |

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| | | <p>materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal strategies and participate in meetings to provide advice and assistance to resolve problems.</p> | | |
| 611430 | Senior-Level SME/Instructor – Strategic Debriefing | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter. SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal</p> | Bachelors | 7 |

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| | | strategies and participate in meetings to provide advice and assistance to resolve problems. | | |
| 611430 | Mid-Level SME/Instructor – Strategic Debriefing | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter.</p> <p>SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal strategies and participate in meetings to provide advice and assistance to resolve problems.</p> | Bachelors | 5 |
| 611430 | Junior-Level SME/Instructor – Strategic Debriefing | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter.</p> <p>SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course</p> | Associates | 3 |

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| | | <p>materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal strategies and participate in meetings to provide advice and assistance to resolve problems.</p> | | |
| 611430 | Senior-Level SME/Instructor – Joint Operations | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter. SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal</p> | Bachelors | 7 |

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| | | strategies and participate in meetings to provide advice and assistance to resolve problems. | | |
| 611430 | Mid-Level SME/Instructor - Joint Operations | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter.</p> <p>SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal strategies and participate in meetings to provide advice and assistance to resolve problems.</p> | Bachelors | 5 |
| 611430 | Mid-Level SME/Instructor – All Source Analyst | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter.</p> <p>SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course</p> | Bachelors | 5 |

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| | | <p>materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal strategies and participate in meetings to provide advice and assistance to resolve problems.</p> | | |
| 611430 | Senior-Level SME/Instructor – Collection Management | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter. SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal</p> | Bachelors | 7 |

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| | | strategies and participate in meetings to provide advice and assistance to resolve problems. | | |
| 611430 | Mid-Level SME/Instructor – Collection Management | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter.</p> <p>SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal strategies and participate in meetings to provide advice and assistance to resolve problems.</p> | Associates | 5 |
| 611430 | Mid-Level SME/Instructor – Analysis | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter.</p> <p>SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course</p> | Bachelors | 5 |

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| | | <p>materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal strategies and participate in meetings to provide advice and assistance to resolve problems.</p> | | |
| 611430 | <p>Material Acquisition SME/Instructor</p> | <p>SME/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter. SME/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. SME/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. SME/Instructor personnel will evaluate student performance using verbal and written formats in accordance with established course standards and procedures. SME/Instructor personnel will identify areas of material, methods, aids used, or other elements of the training process in need of revision based on formal or informal student evaluations. SME/Instructor personnel may serve as a course manager or lead instructor for one or more assigned courses. SME/Instructor personnel may plan and develop internal</p> | Bachelors | 7 |

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| | | strategies and participate in meetings to provide advice and assistance to resolve problems. | | |
| 611430 | Senior Polygraph SME/Instructor | <p>: SME/Instructor will present instruction, training, and demonstrations in laboratory sessions to give students practical experience in administering all facets of specific issue and screening polygraph examinations. Students include those who are trainees receiving instruction as novices and experienced polygraphers receiving refresher training on new approaches, techniques, and latest advances. Instructor prioritizes the emphasis to be given various aspects of PDD laboratory instruction, including federal law and federal regulations/directives with respect to appropriate PDD testing procedures. Selects and applies the most effective instruction using modern instructional theory, methods, and techniques applicable to the material taught and the level of the students. Training includes instruction on how to operate and monitor digital polygraph equipment; how to interpret the results from the equipment; how to formulate the most effective questions relative to the subject's situation, including regarding any adverse allegations about the subject, and how to establish rapport with the subject to solicit truthful answers or a confession, when appropriate, from the subject of the polygraph. Instructor reviews and evaluates students conducting the examinations assessing their techniques, lines of questioning, demeanor, accuracy in interpreting test results, and interacting with test subjects' responses and reactions to questioning. Instructor additionally sets ups and/or participates with scenario process with subjects acting out mock roles. Maintains state-of-the-art expertise on the field of polygraph examinations, psychophysiology, and adult education to provide advanced instruction to</p> | Bachelors | 4 |

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| | | journeyman examiners on current and changing areas of PDD. Maintains continuous sources of current information through professional contacts with recognized polygraph authorities, researchers, and other instructors in the field of psychophysiology; contacts with members of the security, national, intelligence, counterintelligence, and criminal investigation communities and attendance and participation in seminars and special studies. Ensures adequate operation of all assigned laboratory polygraph/audio-visual equipment. | | |
| 611430 | Senior – Level General Training Specialist | Individual may serve as a primary instructor for assigned courses on instructor professional development; prepares lesson plans and supporting documentation in accordance with ISD policies and procedures; effectively mentors students; and evaluates student performance. Individual implements activities associated with instructor certification and professional development. | Bachelors | 7 |
| 611430 | Mid – Level General Training Specialist | Individual may serve as a primary instructor for assigned courses on instructor professional development; prepares lesson plans and supporting documentation in accordance with ISD policies and procedures; effectively mentors students; and evaluates student performance. Individual implements activities associated with instructor certification and professional development. | Associates | 5 |
| 611430 | Junior – Level General Training Specialist | Individual may serve as a primary instructor for assigned courses on instructor professional development; prepares lesson plans and supporting documentation in accordance with ISD policies and procedures; effectively mentors students; and evaluates student performance. Individual implements activities associated with instructor certification and professional development. | Associates | 3 |

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| 611430 | Skills Development Specialist | Requires working knowledge of relevant training and training institutions, career paths, and professional development opportunities. Knowledge and ability to interpret and follow documents, policy, guidance, and priorities - especially those concerning competency development, accreditation and certification programs, and related initiatives. | Bachelors | 5 |
| 611430 | Training Strategist | Provide strategic level relevant subject matter expertise and working knowledge of career and professional development throughout the customer enterprise. Provide advice, guidance and documented recommendations that adhere to high level initiatives. Draft and monitor performance plans (measures and customer satisfaction surveys) to identify capability gaps, shortfalls, and areas or success; prepare and disseminate reports to ensure performance results visibility. Conduct periodic cost/benefit reviews of training programs to inform decision makers on best practices and return of investment data. Provide input to process changes or improvements. Demonstrated working knowledge and expertise relevant to competency development, standards, and related initiatives. Provide input to policies, procedures, and standards for accreditation of training programs. Support efforts of the Training Council and/or related groups to inform the training community on current issues and challenges, to gain consensus on key issues, and develop programs and processes. Ability to plan, develop, adhere to or mitigate milestone achievement to implement programs in a resource constrained environment. Assist project planning, organization, tracking tasks, and implementing initiatives. | Bachelors | 10 |
| 611430 | Professional Development & Training Specialist | The individual will assist with training, education and program responsibilities to include metrics, resourcing, strategy, administrative and policy report and review; assist in the preparation of justifications for unfunded requirements; participate in budget requirement and execution working groups; assist in the planning, management and execution of Training Council and/or other | Bachelors | 5 |

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| | | <p>governance body working groups; assist in developing policies and performance metrics for curriculum effectiveness, school house performance, and instructor professional development; assist in developing policies, procedures, and standards for the accreditation of training and education programs; develop feedback mechanisms to solicit and analyze feedback; create and execute marketing and communication strategy to customize frameworks to meet customer individual needs; assist identification, facilitation, and products of working groups; populate with tools such as standard core competencies, specialty competencies, standard positions descriptions, and other professional development information; write guides with detailed instruction on how to use frameworks; identify gaps, ascertain feasibility of implementation of research, prepare recommendations for adaptation; review existing career management policies of the Services and civilian government employees to include career mobility, rotational assignments; review senior leader input and key stakeholders; implement Enterprise Professional Development Guide; align framework to support customer policy and guidance.</p> | | |
| 611430 | Instructional Systems Design Specialist | <p>Individual shall create classroom course materials that support field-driven performance shortfalls, overseeing and creating course content, and researching, implementing, and evaluating training. This includes, but is not limited to, instructional systems design and documentation, storyboards, narrative scripts, graphics, textbooks, tests, and scenario props. All designs shall adhere to the standards set by the Council on Occupational Education, as well as school house instructional design policies and procedures. Responsibilities include collaborating on training plans and blended learning implementation strategies; provide quality assurance and peer reviews on design plans and instructional materials; create professional level presentation materials; regularly participate in meetings requiring close interactions with various project</p> | Associates | 5 |

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| | | stakeholders (clients, SME, and end users); perform needs and/or gap analysis to determine training needs; track work and schedules to ensure work is completed within scheduling parameters; and produce quality results in a fast-paced and dynamic work environment. | | |
| 611430 | Learning Development Specialist - Course Eval and Student Assessments | Contract personnel shall conduct skills analysis and training need analysis to ensure consistent processes and technologies are implemented and followed to maximize the learning experience with a focus on delivery of training curriculums to meet student development. Training evaluations will be conducted via a recognized training evaluation process. Monitor training content and ensure delivery activities are being executed in a way that meets or exceeds established curriculum standards. Contract personnel shall be skilled in the development of data gathering, trend analysis, provide reports to Course leadership, recommend improvements, and provide detailed metrics for student performance. Contract personnel shall assist instructors in creating student assessments that validate accomplishment of student learning objectives. Contract personnel shall keep abreast of state-of-the-art educational technology and evaluation and assessment development tools. | Associates | 5 |
| 611430 | Technical Lead/Distance Learning Development (ISD) | The individual shall provide classroom and e-learning instructional systems design expertise, courseware design, and development and writing. The individual shall create course materials that support field-driven performance shortfalls, overseeing and creating course content, and researching, implementing, and evaluating training. This includes, but is not limited to, instructional systems design and documentation, storyboards, narrative scripts, graphics, textbooks, tests, and scenario props. All designs shall adhere to the standards set by Schoolhouse instructional design policies and procedures. The senior ISD provides quality assurance oversight to all products developed by more mid-level ISDers. | Bachelors | 5 |

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| 611430 | Distance/E-Learning Programming Specialist | Develop software applications, websites, and web portals using programming languages such as C, C#, Java, .NET and internet applications. Provide technical support services, perform development of software tools and user on-line applications support. Modify software to assure optimum performance. Analyze and evaluate software for requirements. Write programs and/or scripts for web-based and computer-based training modules used for on-line e-learning requirements. Write user guides and training manuals. Coordinate product demonstrations. | Bachelors | 5 |
| 611430 | Distance E-Learning Instructional Systems Design Specialist | The individual shall provide e-Learning instructional systems design services to create online courseware for virtual classroom environments. The individual shall apply knowledge of education principles and distance learning concepts, graphic design, electronic teaching techniques to determine the subject matter, goals, length, approach, and instructional media which can be most effective. The individual shall follow a recognized instructional systems design process to develop an instructional/design plan, storyboards, and final e-learning products. The individual shall test all e-learning courseware. | Bachelors | 5 |
| 611430 | Multimedia Programmer/Multi-Media Specialist Support | Multimedia Courseware - Individual shall provide the design and development of multimedia advanced distributed learning courseware, including on-line, broadcast, video, and computer-based interactive courseware. | Bachelors | 5 |
| 611430 | Registrar, Senior-Level | The individual shall maintain, input, update, and file registration and academic records for Course in-resident students, mobile training teams, and any virtual system. Provide Course leadership sufficient and cogent information for appropriate decision making in regards to in-resident students. Registrar must maintain liaison with service training points of contact to ensure quotas are filled in a timely manner and identify service training requirements. Registrar is responsible for maintaining and updating the registrar database and must formulate | Bachelors | 5 |

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| | | data into various reports and graphs as required. | | |
| 611430 | Registrar, Mid-Level | The individual shall maintain, input, update, and file registration and academic records for Course in-resident students, mobile training teams, and any virtual system. Provide Course leadership sufficient and cogent information for appropriate decision making in regards to in-resident students. Registrar must maintain liaison with service training points of contact to ensure quotas are filled in a timely manner and identify service training requirements. Registrar is responsible for maintaining and updating the registrar database and must formulate data into various reports and graphs as required. | Associates | 3 |
| 611430 | Roleplayer Coordinator/Team Lead | The individual shall provide a Task-Order Lead who shall be responsible for filling all requirements for role players to support various practical exercises associates with course offerings and is responsible for the overall performance of contract role players. The Task-Order Lead shall serve as the primary focal point to the Course Chairperson and/or designated staff, as well as the COR. | Bachelors | 7 |
| 611430 | Role Player Team Support | The individual shall provide role players in support of various practical exercises. He or she must be familiar and trained in relevant methodologies, and associated disciplines. Contract role players shall be experienced with developing scripts, editing scripts, be able to take direction, and play a convincing role within a set script to an audience. Individuals will conduct scheduled activities and evaluate student performance; provide timely thorough feedback to all students; and provide exercise support as requested. Contract role players must be able to work extended hours if required and meet physical requirements to meet role responsibilities. Contract or task order specific physical, educational, certification or related requirements may apply and | Associates | 0 |

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| | | types of role playing will depend on the contract or task order. | | |
| 611430 | Team Coordinator | Team Coordinator shall be responsible for coordinating teams supporting various practical exercises associated with course offerings. The Coordinator shall serve as the full-time focal point to the Contract or Task Order Lead. It is expected that the Coordinator will become familiar with the courses being taught and the role that role players will play in the execution of practical exercises. The Team Coordinator will serve as the primary point of contact between exercise support teams and course teams. The Team coordinator will ensure teams are operating within established training guidelines and in accordance with learning objectives. The Team Coordinator will ensure team reports are accurate, “complete” and submitted on time. The Team Coordinator will also be required to work jointly with other instructors and SME's in order to support learning objectives. | Bachelors | 5 |
| 611430 | Elicitation and HUMINT Training Instructor | Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter. Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation. | Bachelors | 7 |

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| 611430 | Instructional Designer/ Instructor | <p>Designer/Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly enough to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter.</p> <p>Designer/Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. Designer/Instructor personnel shall know how to engage in research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation.</p> | Bachelors | 2 |
| 611430 | Training Instructor | <p>Instructors shall be able to communicate effectively orally and in writing and shall be able to speak clearly to instruct, evaluate and counsel students in the subtle and difficult concepts of the subject matter. Instructor personnel should be familiar with the Instructional System Design (ISD) process to assist in the analysis, objective writing, evaluation, design, development, facilitation techniques, and maintenance of course materials, lesson plans, and practical exercises. Instructor personnel shall know how to conduct research and analysis to maintain subject matter currency and relevancy to contribute to the updating of course materials and documentation.</p> | Bachelors | 7 |
| 611430 | Training Coordinator, Mid-Level | <p>Training Coordinator duties include coordinating with external customers, gathering proper requirements and student information, ensuring security and accounts are ready for the students, providing assistance in the preparation of course materials, coordination with oversight and accreditation activities, and compliance with applicable laws and directives to ensure quality of student requirements and performance of other duties as required to support successful completion of courses by all students.</p> | Associates | 5 |

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| 611430 | Training Coordinator, Senior-Level | Training Coordinator duties include coordinating with external customers, gathering proper requirements and student information, ensuring security and accounts are ready for the students, assistance in the preparation of course materials, coordination with oversight and accreditation activities, and compliance with applicable laws and directives to ensure quality of student requirements and performance of other duties as required to support successful completion of courses by all students. | Bachelors | 5 |
| 611430 | Mid-Level Management Analyst | The Management Analyst analyzes client needs to determine systems requirements as they apply to the client's management systems. Under the direction of a Principal Program Analyst and or Associate Program Analyst, the Contractor reviews client engagements and participates in client problem-solving and in the recommendation development process. The Contractor works in a team with other program staff to incorporate requirements into new or existing information management systems and may remain involved through the design and final implementation of the resulting systems. Upon implementation, the Management Analyst may be on-site with client agencies to support reports and analysis derived from new system applications. | Associates | 2 |
| 611430 | Senior-Level Management Analyst | The Management Analyst analyzes client needs to determine systems requirements as they apply to the client's management systems. Under the direction of a Principal Program Analyst and or Associate Program Analyst, the Contractor reviews client engagements and participates in client problem-solving and in the recommendation development process. The Contractor works in a team with other program staff to incorporate requirements into new or existing information management systems and may remain involved through the design and final implementation of the resulting systems. Upon implementation, the Management Analyst may be on-site with client agencies to support reports and analysis derived from new system applications. | Bachelors | 2 |

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| 611430 | Junior- Level Budget Analyst/Specialist | Contractor responsibilities include developing plans including budgets and schedules to meet contractual/project requirements for several major portions of a program, assist in developing financial controls, procedures, systems, and forecasting techniques to evaluate contract/program status and ensure compliance with government and customer requirements, monitor progress of program requirements, monitor cost performance against plans to ensure contractual cost obligations are met, prepare financial reports, conduct financial analysis, provide orders processing and reconciliation of travel vouchers, and interface with customer to ensure financial requirements for the organization and mission are being met. | High School | 0 |
| 611430 | Mid- Level Budget Analyst/Specialist | Contractor responsibilities include developing plans including budgets and schedules to meet contractual/project requirements for several major portions of a program, assist in developing financial controls, procedures, systems, and forecasting techniques to evaluate contract/program status and ensure compliance with government and customer requirements, monitor progress of program requirements, monitor cost performance against plans to ensure contractual cost obligations are met, prepare financial reports, conduct financial analysis, provide orders processing and reconciliation of travel vouchers, and interface with customer to ensure financial requirements for the organization and mission are being met. | Associates | 3 |
| 611430 | Senior - Level Budget Analyst/Specialist | Contractor responsibilities include developing plans including budgets and schedules to meet contractual/project requirements for several major portions of a program, assist in developing financial controls, procedures, systems, and forecasting techniques to evaluate contract/program status and ensure compliance with government and customer requirements, monitor progress of program requirements, monitor cost performance against plans to ensure contractual cost obligations are met, prepare financial reports, conduct financial | Associates | 5 |

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| | | analysis, provide orders processing and reconciliation of travel vouchers, and interface with customer to ensure financial requirements for the organization and mission are being met. | | |
| 611430 | Junior-Level Security Specialist | The Contractor will be responsible for management and enforcement of all security policies and procedures in support of the government and contract staff and student populations. The Contractor will receive and verify all security clearances and visit certifications, maintain all security containers, conduct alarm testing, respond to security issues, and change high security lock combinations. The Contractor shall maintain secure facility controls (such as SCIF controls) as necessary, process security clearances, process packages submitted for level-specific nomination (such as SCI), monitor and enforce security level appropriate protection measures. The Contractor shall have oversight of classified destruction programs, coordinate polygraph testing when necessary, manage access to special programs, and coordinate with other agencies as needed on clearance issues | High School | 0 |
| 611430 | Mid-Level Security Specialist | The Contractor will be responsible for management and enforcement of all security policies and procedures in support of the government and contract staff and student populations. The Contractor will receive and verify all security clearances and visit certifications, maintain all security containers, conduct alarm testing, respond to security issues, and change high security lock combinations. The Contractor shall maintain secure facility controls (such as SCIF controls) as necessary, process security clearances, process packages submitted for level-specific nomination (such as SCI), monitor and enforce security level appropriate protection measures. The Contractor shall have oversight of classified destruction programs, coordinate polygraph testing when necessary, manage access to special programs, and coordinate with other agencies as needed on clearance issues. | Associates | 3 |

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| 611430 | Senior-Level Security Specialist | <p>The Contractor will be responsible for management and enforcement of all security policies and procedures in support of the government and contract staff and student populations. The Contractor will receive and verify all security clearances and visit certifications, maintain all security containers, conduct alarm testing, respond to security issues, and change high security lock combinations. The Contractor shall maintain secure facility controls (such as SCIF controls) as necessary, process security clearances, process packages submitted for level-specific nomination (such as SCI), monitor and enforce security level appropriate protection measures. The Contractor shall have oversight of classified destruction programs, coordinate polygraph testing when necessary, manage access to special programs, and coordinate with other agencies as needed on clearance issues.</p> | Associates | 5 |
| 611430 | Junior-Level Logistics, Supply & Property Management | <p>The Contractor shall have a wide range of supply principles, concepts, and methodologies involving general supply, storage, and distribution, and inventory specialties. Contractor may help locate and select vendors, organize warehouse, and track, receive, and reconcile orders; may assist in the development of a customer property management and hand receipt program; may be required to coordinate with equipment custodians to identify equipment/supply requirements; develops, implements, and provides for administrative functions concerning supplies. May assist in maintaining up-to-date databases. Some positions may require Contractor personnel to be able to lift/carry 65 lbs. and have sufficient balance to climb, crawl, and work in hot/cold/humid conditions). May include support management of a fleet of GSA vehicles (number of vehicles may vary by each location, if more than one); duties may include identifying vehicle maintenance issues, monitoring warranties, scheduling appointments, coordinating replacement of vehicles, vehicle logs, etc.; may be responsible for supporting pre-purchase issues in support of government credit card operations and</p> | High School | 0 |

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| | | prepare and maintain all small purchase records. | | |
| 611430 | Mid-Level Logistics, Supply & Property Management | The Contractor shall have a wide range of supply principles, concepts, and methodologies involving general supply, storage, and distribution, and inventory specialties. Contractor may help locate and select vendors, organize warehouse, and track, receive, and reconcile orders; may assist in the development of a customer property management and hand receipt program; may be required to coordinate with equipment custodians to identify equipment/supply requirements; develops, implements, and provides for administrative functions concerning supplies. May assist in maintaining up-to-date databases. Some positions may require Contractor personnel to be able to lift/carry 65 lbs. and have sufficient balance to climb, crawl, and work in hot/cold/humid conditions). May include support management of a fleet of GSA vehicles (number of vehicles may vary by each location, if more than one); duties may include identifying vehicle maintenance issues, monitoring warranties, scheduling appointments, coordinating replacement of vehicles, vehicle logs, etc.; may be responsible for supporting pre-purchase issues in support of government credit card operations and prepare and maintain all small purchase records. | Associates | 3 |
| 611430 | Senior-Level Logistics, Supply & Property Management | The Contractor shall have a wide range of supply principles, concepts, and methodologies involving general supply, storage, and distribution, and inventory specialties. Contractor may help locate and select vendors, organize warehouse, and track, receive, and reconcile orders; may assist in the development of a customer property management and hand receipt program; may be required to coordinate with equipment custodians to identify equipment/supply requirements; develops, implements, and provides for administrative functions concerning | Associates | 5 |

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| | | <p>supplies. May assist in maintaining up-to-date databases. Some positions may require Contractor personnel to be able to lift/carry 65 lbs. and have sufficient balance to climb, crawl, and work in hot/cold/humid conditions). May include support management of a fleet of GSA vehicles (number of vehicles may vary by each location, if more than one); duties may include identifying vehicle maintenance issues, monitoring warranties, scheduling appointments, coordinating replacement of vehicles, vehicle logs, etc.; may be responsible for supporting pre-purchase issues in support of government credit card operations and prepare and maintain all small purchase records.</p> | | |
| 611430 | Mid-Level Information Technology/ Audio Visual Manager | <p>Contractor shall provide all personnel, equipment, tools and materials (not government furnished) as necessary to manage all IT/AV functional requirements. Contractor may develop and implement an IT/AV Lifecycle Replacement plan and may assist regular IT support in providing help desk support to IT and AV equipment. The Contractor shall provide on-site system expertise support for IT needs. The Contractor shall have a thorough knowledge of audio visual techniques, and knowledge of the operation of audio, video, cable, and film equipment with the ability to advise and assist in the planning and or making of presentations; provide audio visual end-user support and troubleshoot audio visual systems; develop and manage computer accounts as needed to the extent customer regulatory guidance allows; act as liaison for IT issues; may provide off-station IT services as deemed necessary by the Government; perform research and provide recommendations on software/hardware requirements and facilitate approval, testing, and installation of these Government approved requirements. Experience with IT, AV, and or Communications is highly desired.</p> | Associates | 0 |

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| 611430 | Senior-Level Information Technology/ Audio Visual Manager | <p>Contractor shall provide all personnel, equipment, tools and materials (not government furnished) as necessary to manage all IT/AV functional requirements. Contractor may develop and implement an IT/AV Lifecycle Replacement plan and may assist regular IT support in providing help desk support to IT and AV equipment. The Contractor shall provide on-site system expertise support for IT needs. The Contractor shall have a thorough knowledge of audio visual techniques, and knowledge of the operation of audio, video, cable, and film equipment with the ability to advise and assist in the planning and or making of presentations; provide audio visual end-user support and troubleshoot audio visual systems; develop and manage computer accounts as needed to the extent customer regulatory guidance allows; act as liaison for IT issues; may provide off-station IT services as deemed necessary by the Government; perform research and provide recommendations on software/hardware requirements and facilitate approval, testing, and installation of these Government approved requirements. Experience with IT, AV, and or Communications is highly desired.</p> | Bachelors | 0 |
| 611430 | Mid-Level IT Specialist | <p>Contractor will provide technical expertise to day to day operations supporting a variety of IT issues; interprets IT policies, standards, and guidelines; analyzes, fixes, and recommends solutions on IT issues; provides technical advice, guidance, and recommendations to management on IT issues; repair hardware, desktops, laptops, and associated peripherals; install operating systems and software; install, configure, operate, and maintain: LAN, network devices, and peripherals; install and repair computers across various operating systems; recommend hardware and software solutions including upgrades.</p> | Associates | 0 |
| 611430 | Senior-Level IT Specialist | <p>Contractor will provide technical expertise to day to day operations supporting a variety of IT issues; interprets IT policies, standards, and guidelines; analyzes, fixes, and recommends solutions on IT issues; provides technical advice, guidance, and recommendations to management on IT</p> | Bachelors | 0 |

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| | | issues; repair hardware, desktops, laptops, and associated peripherals; install operating systems and software; install, configure, operate, and maintain: LAN, network devices, and peripherals; install and repair computers across various operating systems; recommend hardware and software solutions including upgrades. | | |
| 611430 | Ops Coordinator | Duties may include but not limited to: receive visitors, make travel and meeting arrangements for staff personnel and students, prepare reports data spreadsheets, edit official documentation, coordinate staff actions with higher headquarters; facilitate student selection process; develop course rosters; receive students on their initial arrival for course attendance to include proper security badge distribution upon verification of clearances from security, provide assistance to the instruction branches with course curriculum material, maintain student records; track and complete course completion graduation certificates; prepare and facilitate the passing of security clearances to other government agencies for the purpose of admittance to secure conferences, briefings, and training; maintain liaison with customer facilities and other government agencies to ensure contact information and visit procedures are current and in accordance with agency guidelines; maintain an up-to-date and accurate class list; coordinate and track student training schedule development for the purpose of ensuring schedules are produced within the time frame allotted by the registrar; coordinate and schedule security indoctrination appointments for students processing the appropriate level of clearances; create reports as required; assist in development of policies and procedures; maintain schedules; coordinate and support training as required; provide logistical support as required; prepare standard and ad hoc briefings, reports, and other administrative products, outreach and coordination for training, education, and professional development; coordinate with national accreditation organizations. | Associates | 3 |

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| 611430 | Subject Matter/Functional Expert 2 | <p>Generally recognized as a leader in the industry in their area of expertise; sought out by others in the area of expertise for advice and guidance</p> <ul style="list-style-type: none"> • Provide expert support, analysis, research, and advice into exceptionally complex problems, and processes relating to the subject matter • Serve as technical expert on executive-level project teams providing technical direction, interpretation and alternatives. Expertise is in a particular area of Information Technology (e.g., Cybersecurity, Information Systems Architecture, Telecommunications Systems Design, Architecture, Implementation, Information Systems Integration, Software Development Methodologies, Security Engineering, Communications and Network Systems Management). • Perform highly specialized and technical tasks associated with the most current and cutting-edge technologies • May serve as a technical consultant to a project or a number of projects dealing with area of technical expertise • Coordinate with contract management and Government personnel to ensure the problems have been properly defined and the solutions satisfy customer needs | Bachelors | 4 |
| 611430 | Subject Matter/Functional Expert 3 | <p>Generally recognized as a leader in the industry in their area of expertise; sought out by others in the area of expertise for advice and guidance</p> <ul style="list-style-type: none"> • Provide expert support, analysis, research, and advice into exceptionally complex problems, and processes relating to the subject matter • Serve as technical expert on executive-level project teams providing technical direction, interpretation and alternatives. Expertise is in a particular area of Information Technology (e.g., Cybersecurity, Information Systems Architecture, Telecommunications Systems Design, Architecture, Implementation, Information Systems Integration, Software Development Methodologies, Security Engineering, Communications and Network Systems Management). | Bachelors | 6 |

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| | | <ul style="list-style-type: none"> • Perform highly specialized and technical tasks associated with the most current and cutting-edge technologies • May serve as a technical consultant to a project or a number of projects dealing with area of technical expertise • Coordinate with contract management and Government personnel to ensure the problems have been properly defined and the solutions satisfy customer needs | | |
| 611430 | Subject Matter/Functional Expert 4 | <p>Generally recognized as a leader in the industry in their area of expertise; sought out by others in the area of expertise for advice and guidance</p> <ul style="list-style-type: none"> • Provide expert support, analysis, research, and advice into exceptionally complex problems, and processes relating to the subject matter • Serve as technical expert on executive-level project teams providing technical direction, interpretation and alternatives. Expertise is in a particular area of Information Technology (e.g., Cybersecurity, Information Systems Architecture, Telecommunications Systems Design, Architecture, Implementation, Information Systems Integration, Software Development Methodologies, Security Engineering, Communications and Network Systems Management). • Perform highly specialized and technical tasks associated with the most current and cutting-edge technologies • May serve as a technical consultant to a project or a number of projects dealing with area of technical expertise • Coordinate with contract management and Government personnel to ensure the problems have been properly defined and the solutions satisfy customer needs | Bachelors | 8 |
| 611430 | Psychometrician/ Student Assessment Development Support | <p>Contract personnel shall conduct and participate in training need analysis, practice analysis, and task analysis to define student performance requirements for training. Contractor shall create student assessment instruments (tests and grading rubrics) that validate accomplishment of student learning objectives and make recommendations on</p> | Masters | 2 |

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| | | <p>the student assessment/testing process for courses. The contractor shall summarize, analyze, and report on end-of-course student evaluation data; and use this data to create yearly metric reports for Government and stakeholder decision making and student recordkeeping purposes. Contract personnel shall be skilled in the development of data gathering, trend analysis, and student assessment techniques.</p> | | |
| 611430 | Database Engineer 2 | <p>Provides technical expertise for database design, development, implementation, information storage and retrieval, data flow and analysis</p> <ul style="list-style-type: none"> • Develops relational and/or Object-Oriented databases, database parser software, and database loading software • Projects long-range requirements for database administration and design • Responsible for developing a database structure that fits into the overall architecture of the system under development and has to make trades among data volumes, number of users, logical and physical distribution, response times, retention rules, security and domain controls • The DBE works primarily at the front end of the lifecycle-requirements through system acceptance testing and Initial Operational Capability (IOC) • Develops requirements from a project's inception to its conclusion for a particular business and IT subject matter area (i.e., simple to complex systems) • Assist with recommendations for, and analysis and evaluation of systems improvements, optimization, development, and/or maintenance efforts • Translates a set of requirements and data into a usable document by creating or recreating ad hoc queries, scripts, and macros; updates existing queries, creates new ones to manipulate data into a master file; and builds complex systems using queries, tables, Open Database Connectivity and database storage and retrieval using Cloud methodologies | Bachelors | 4 |

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| 611430 | Database Engineer 3 | <p>Provides technical expertise for database design, development, implementation, information storage and retrieval, data flow and analysis</p> <ul style="list-style-type: none"> • Develops relational and/or Object-Oriented databases, database parser software, and database loading software • Projects long-range requirements for database administration and design • Responsible for developing a database structure that fits into the overall architecture of the system under development and has to make trades among data volumes, number of users, logical and physical distribution, response times, retention rules, security and domain controls • The DBE works primarily at the front end of the lifecycle-requirements through system acceptance testing and Initial Operational Capability (IOC) • Develops requirements from a project's inception to its conclusion for a particular business and IT subject matter area (i.e., simple to complex systems) • Assist with recommendations for, and analysis and evaluation of systems improvements, optimization, development, and/or maintenance efforts <ul style="list-style-type: none"> • Translates a set of requirements and data into a usable document by creating or recreating ad hoc queries, scripts, and macros; updates existing queries, creates new ones to manipulate data into a master file; and builds complex systems using queries, tables, Open Database Connectivity and database storage and retrieval using Cloud methodologies | Bachelors | 6 |
| 611430 | Graphics Specialist 2 | <p>Develops network, data center, and architecture graphics to support IT enterprise documentation</p> <ul style="list-style-type: none"> • Assists in the preparation of presentation graphics and supports the development of contract deliverables and reports by developing and updating graphic presentations to improve the quality and enhance the usability of these documents. Examples include: network diagrams, communication DODAF diagrams, rack elevations, and JT block diagrams. • Responsible for integrating the graphics generated with automated tools and the | Bachelors | 4 |

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| | | <p>deliverable documents</p> <ul style="list-style-type: none"> • Capable of managing several tasks from several different requestors at one time | | |
| 611430 | Hardware Engineer 3 | <p>Provide hardware engineering expertise to analyze complex hardware systems, hardware design, architecture, network design and other technical hardware issues</p> <ul style="list-style-type: none"> • Procure and perform acceptance testing on equipment • Provide hardware maintenance support, both preventative and remedial. Deploy, install, and implement hardware at Continental United States (CONUS) and Outside Continental United States (OCONUS) • Prepares specifications for hardware by analyzing documented and derived system requirements <ul style="list-style-type: none"> • Conduct site surveys • Prepares engineering plans and site Technical Design Packages <ul style="list-style-type: none"> • Organize and direct hardware installations. Configure (and document configuration of) computers, networking devices and various peripheral equipment. • Prepare site installation and test reports. Ensure that problems have been properly identified and solutions will satisfy the user's requirements • Prepare reports and recommendations concerning existing and emerging hardware technologies • Provide specific input to the hardware components of system design to include end-user devices, servers, networking devices, data storage devices, and specialized processors | Bachelors | 6 |
| 611430 | Network Engineer 2 | <p>Analyzes user's requirements, concept of operations documents, and high level system architectures to develop network requirements specifications</p> <ul style="list-style-type: none"> • Guides users in formulating requirements, advises alternative approaches, and conducts feasibility studies • Analyzes network requirements and capacity and leads design and development activities | Bachelors | 4 |

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| | | <ul style="list-style-type: none"> • Provides technical leadership for the integration of network requirements, design, and technology • Incorporates new network plans, designs and systems into ongoing operations <ul style="list-style-type: none"> • Develops network architecture and network design documentation • Guides network development and implementation planning through assessment or preparation of network engineering management plans and network integration and test plans • Design and perform integration of new technologies into local and wide area networks • Provide advanced troubleshooting and problem resolution of complex network problems • Manage the transition and migration of networks and development of network addressing schemes • Interacts with the Government regarding Network Engineering technical considerations and for associated problems, issues or conflicts • Ultimate responsibility for the technical integrity of work performed and deliverables associated with the Network Engineering area of responsibility <ul style="list-style-type: none"> • Communicates with other program personnel, government overseers, and senior executives | | |
| 611430 | Network Engineer 3 | <p>Analyzes user’s requirements, concept of operations documents, and high-level system architectures to develop network requirements specifications</p> <ul style="list-style-type: none"> • Guides users in formulating requirements, advises alternative approaches, and conducts feasibility studies • Analyzes network requirements and capacity and leads design and development activities • Provides technical leadership for the integration of network requirements, design, and technology • Incorporates new network plans, designs and systems into ongoing operations <ul style="list-style-type: none"> • Develops network architecture and network design documentation • Guides network development and implementation planning through assessment or preparation of network | Bachelors | 6 |

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| | | <p>engineering management plans and network integration and test plans</p> <ul style="list-style-type: none"> • Design and perform integration of new technologies into local and wide area networks • Provide advanced troubleshooting and problem resolution of complex network problems • Manage the transition and migration of networks and development of network addressing schemes • Interacts with the Government regarding Network Engineering technical considerations and for associated problems, issues or conflicts • Ultimate responsibility for the technical integrity of work performed and deliverables associated with the Network Engineering area of responsibility <ul style="list-style-type: none"> • Communicates with other program personnel, government overseers, and senior executives | | |
| 611430 | Program Manager 2 | <p>Responsible for the successful cost, schedule, and performance of the contract</p> <ul style="list-style-type: none"> • Serve as the main point of contact for the Contracting Officer (CO), the Contracting Officer’s Representative (COR), the Government Program Manager, and the Contractor’s senior management • Directly contribute to program efforts in several areas, including cost management/avoidance, schedule estimation and tracking, contract performance management, risk management, requirements analysis, and quality assurance activities • Ensure proper performance of tasks necessary to ensure the most efficient and effective execution of the contract • Utilize expert communication skills needed to direct the skilled technical resources and report on the technical progress, issues, and problem areas, as well as write and review technical documents | Bachelors | 4 |
| 611430 | Program Manager 3 | <p>Responsible for the successful cost, schedule, and performance of the contract</p> <ul style="list-style-type: none"> • Serve as the main point of contact for the Contracting Officer (CO), the Contracting Officer’s Representative (COR), the Government Program Manager, and the Contractor’s senior management | Bachelors | 6 |

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| | | <ul style="list-style-type: none"> • Directly contribute to program efforts in several areas, including cost management/avoidance, schedule estimation and tracking, contract performance management, risk management, requirements analysis, and quality assurance activities • Ensure proper performance of tasks necessary to ensure the most efficient and effective execution of the contract • Utilize expert communication skills needed to direct the skilled technical resources and report on the technical progress, issues, and problem areas, as well as write and review technical documents | | |
| 611430 | Program Manager 4 | <p>Responsible for the successful cost, schedule, and performance of the contract</p> <ul style="list-style-type: none"> • Serve as the main point of contact for the Contracting Officer (CO), the Contracting Officer’s Representative (COR), the Government Program Manager, and the Contractor’s senior management • Directly contribute to program efforts in several areas, including cost management/avoidance, schedule estimation and tracking, contract performance management, risk management, requirements analysis, and quality assurance activities • Ensure proper performance of tasks necessary to ensure the most efficient and effective execution of the contract • Utilize expert communication skills needed to direct the skilled technical resources and report on the technical progress, issues, and problem areas, as well as write and review technical documents | Bachelors | 8 |
| 611430 | Software / Web Developer 2 | <p>Supports software and web architecture development, requirements analysis, process execution and evaluation, selection and evaluation of COTS/GOTS tools, and integration (with both new and legacy systems)</p> <ul style="list-style-type: none"> • Interacts with customers and development team to gather and define requirements • Analyzes and studies customer requirements to determine the most effective software and web technologies to satisfy their needs | Bachelors | 4 |

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| | | <ul style="list-style-type: none"> • Designs, creates, tests, and maintains software and web based applications and content solutions to satisfy customer requirements • Follows a formal design process using formal specifications, data flow diagrams, other accepted design techniques and also adheres to laws, standards, and established guidelines for development and delivery of software and web applications (e.g., software reuse, modifiable, efficient, reliable, understandable, fault tolerant) • Coordinates creation and collection of necessary technology components and integrate them into a coherent site design • Designs and develops visually-pleasing, content rich, user-friendly interfaces with intuitive navigation • Develops and maintains software and web development technical documentation to assist with software and web application maintenance and upgrades • Provides software process management and configuration management throughout the software / web development lifecycle | | |
| 611430 | Software / Web Developer 3 | <p>Supports software and web architecture development, requirements analysis, process execution and evaluation, selection and evaluation of COTS/GOTS tools, and integration (with both new and legacy systems)</p> <ul style="list-style-type: none"> • Interacts with customers and development team to gather and define requirements • Analyzes and studies customer requirements to determine the most effective software and web technologies to satisfy their needs • Designs, creates, tests, and maintains software and web based applications and content solutions to satisfy customer requirements • Follows a formal design process using formal specifications, data flow diagrams, other accepted design techniques and also adheres to laws, standards, and established guidelines for development and delivery of software and web applications (e.g., software reuse, modifiable, efficient, reliable, | Bachelors | 6 |

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| | | <p>understandable, fault tolerant)</p> <ul style="list-style-type: none"> • Coordinates creation and collection of necessary technology components and integrate them into a coherent site design • Designs and develops visually-pleasing, content rich, user-friendly interfaces with intuitive navigation • Develops and maintains software and web development technical documentation to assist with software and web application maintenance and upgrades • Provides software process management and configuration management throughout the software / web development lifecycle | | |
| 611430 | Software Engineer 2 | <p>Develops, maintains, and enhances complex and diverse software systems (e.g., processing-intensive analytics, novel algorithm development, manipulation of extremely large data sets, real-time systems, and business management information systems) based upon documented requirements</p> <ul style="list-style-type: none"> • Provides specific input to the software components of system design to include hardware/software trade-offs, software reuse, use of COTS/GOTS in place of new development, and requirements analysis and synthesis from system level to individual software components • Designs, implements, and integrates software applications or performs software engineering tasks • Utilizes software engineering and design methodologies appropriate to the development, integration, and production environment • Ensures efficient delivery of software engineering capabilities using industry standards and repeatable processes <ul style="list-style-type: none"> • Mitigates risks, controls costs and schedule variance, and effectively manages large scale, integrated software projects • Reviews and tests software components for adherence to the design requirements and documents test results | Bachelors | 4 |

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| 611430 | Software Engineer 3 | <p>Develops, maintains, and enhances complex and diverse software systems (e.g., processing-intensive analytics, novel algorithm development, manipulation of extremely large data sets, real-time systems, and business management information systems) based upon documented requirements</p> <ul style="list-style-type: none"> • Provides specific input to the software components of system design to include hardware/software trade-offs, software reuse, use of COTS/GOTS in place of new development, and requirements analysis and synthesis from system level to individual software components • Designs, implements, and integrates software applications or performs software engineering tasks • Utilizes software engineering and design methodologies appropriate to the development, integration, and production environment • Ensures efficient delivery of software engineering capabilities using industry standards and repeatable processes <ul style="list-style-type: none"> • Mitigates risks, controls costs and schedule variance, and effectively manages large scale, integrated software projects • Reviews and tests software components for adherence to the design requirements and documents test results | Bachelors | 6 |
| 611430 | Software Engineer 4 | <p>Develops, maintains, and enhances complex and diverse software systems (e.g., processing-intensive analytics, novel algorithm development, manipulation of extremely large data sets, real-time systems, and business management information systems) based upon documented requirements</p> <ul style="list-style-type: none"> • Provides specific input to the software components of system design to include hardware/software trade-offs, software reuse, use of COTS/GOTS in place of new development, and requirements analysis and synthesis from system level to individual software components • Designs, implements, and integrates software applications or performs software engineering tasks • Utilizes software engineering and design methodologies appropriate to the development, integration, and production | Bachelors | 8 |

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| | | <p>environment</p> <ul style="list-style-type: none"> • Ensures efficient delivery of software engineering capabilities using industry standards and repeatable processes <ul style="list-style-type: none"> • Mitigates risks, controls costs and schedule variance, and effectively manages large scale, integrated software projects • Reviews and tests software components for adherence to the design requirements and documents test results | | |
| 611430 | Systems Administrator 3 | <p>Perform systems administration of desktop and server systems connected to local and wide area networks.</p> <p>Desktop system management responsibilities involving account monitoring, security, Operating System (OS) installation, and other local area system administration related functions</p> <ul style="list-style-type: none"> • Provide support for implementation, troubleshooting and maintenance of IT systems • Manage IT system infrastructure and any processes related to these systems • Provide support to IT systems including day-to-day operations, monitoring and problem resolution for all of the client/server/storage/network devices, mobile devices, etc. <ul style="list-style-type: none"> • Provide Tier 1 and Tier 2 problem identification, diagnosis and resolution of problem • Provide support for the escalation and communication of status to agency management and internal customers • Provide support for the dispatch system and hardware problems and remains involved in the resolution process <ul style="list-style-type: none"> • Configure and manage UNIX and Windows operating systems • Installs/loads operating system and application software • Isolate and resolve of hardware and software problems involving the applications, the operating system, the hardware, the communications infrastructure, or any combination thereof <ul style="list-style-type: none"> • Troubleshoot, maintain integrity and configure network components along with implementing operating systems enhancements to improve reliability and performance • Integrate new technologies into new and | Bachelors | 6 |

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| | | existing systems including the transition and migration of corporate systems | | |
| 611430 | Systems Administrator 4 | <p>Perform systems administration of desktop and server systems connected to local and wide area networks.</p> <p>Desktop system management responsibilities involving account monitoring, security, Operating System (OS) installation, and other local area system administration related functions</p> <ul style="list-style-type: none"> • Provide support for implementation, troubleshooting and maintenance of IT systems • Manage IT system infrastructure and any processes related to these systems • Provide support to IT systems including day-to-day operations, monitoring and problem resolution for all of the client/server/storage/network devices, mobile devices, etc. <ul style="list-style-type: none"> • Provide Tier 1 and Tier 2 problem identification, diagnosis and resolution of problem • Provide support for the escalation and communication of status to agency management and internal customers • Provide support for the dispatch system and hardware problems and remains involved in the resolution process <ul style="list-style-type: none"> • Configure and manage UNIX and Windows operating systems • Installs/loads operating system and application software • Isolate and resolve of hardware and software problems involving the applications, the operating system, the hardware, the communications infrastructure, or any combination thereof <ul style="list-style-type: none"> • Troubleshoot, maintain integrity and configure network components along with implementing operating systems enhancements to improve reliability and performance • Integrate new technologies into new and existing systems including the transition and migration of corporate systems | Bachelors | 8 |

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| 611430 | Systems Architect 2 | <p>Supports the development of cross functional or large-scale automated information systems to include enterprise architectures</p> <ul style="list-style-type: none"> • Designs system architectures to include the software, hardware, and communications to support the total requirements and provides for present and future cross functional requirements and interfaces • Provides comprehensive definition of all aspects of system development from analysis of mission needs to verification of system performance <ul style="list-style-type: none"> • Performs evaluation of system alternatives and assessment of risks and costs | Bachelors | 4 |
| 611430 | Systems Architect 3 | <p>Supports the development of cross functional or large-scale automated information systems to include enterprise architectures</p> <ul style="list-style-type: none"> • Designs system architectures to include the software, hardware, and communications to support the total requirements and provides for present and future cross functional requirements and interfaces • Provides comprehensive definition of all aspects of system development from analysis of mission needs to verification of system performance <ul style="list-style-type: none"> • Performs evaluation of system alternatives and assessment of risks and costs | Bachelors | 6 |
| 611430 | Systems Engineer 2 | <p>Analyze user's requirements, concept of operations documents, and high-level system architectures to develop system requirements specifications</p> <ul style="list-style-type: none"> • Analyze system requirements and leads design and development activities • Guide users in formulating requirements, advises alternative approaches, and conducts feasibility studies <ul style="list-style-type: none"> • Provide technical leadership for the integration of requirements, design, and technology • Incorporate new plans, designs and systems into ongoing operations • Develop system architecture and system design documentation <ul style="list-style-type: none"> • Guide system development and implementation planning through | Bachelors | 4 |

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| | | <p>assessment or preparation of system engineering management plans and system integration and test plans</p> <ul style="list-style-type: none"> • Interact with the Government regarding Systems Engineering technical considerations and for associated problems, issues or conflicts • Responsible for the technical integrity of work performed and deliverables associated with the Systems Engineering area of responsibility <ul style="list-style-type: none"> • Communicate with other program personnel, government overseers, and senior executives | | |
| 611430 | Systems Engineer 3 | <p>Analyze user’s requirements, concept of operations documents, and high-level system architectures to develop system requirements specifications</p> <ul style="list-style-type: none"> • Analyze system requirements and leads design and development activities • Guide users in formulating requirements, advises alternative approaches, and conducts feasibility studies <ul style="list-style-type: none"> • Provide technical leadership for the integration of requirements, design, and technology • Incorporate new plans, designs and systems into ongoing operations • Develop system architecture and system design documentation <ul style="list-style-type: none"> • Guide system development and implementation planning through assessment or preparation of system engineering management plans and system integration and test plans • Interact with the Government regarding Systems Engineering technical considerations and for associated problems, issues or conflicts • Responsible for the technical integrity of work performed and deliverables associated with the Systems Engineering area of responsibility <ul style="list-style-type: none"> • Communicate with other program personnel, government overseers, and senior executives | Bachelors | 6 |
| 611430 | Systems Engineer 4 | <p>Analyze user’s requirements, concept of operations documents, and high-level system architectures to develop system requirements specifications</p> <ul style="list-style-type: none"> • Analyze system requirements and leads design and development activities | Bachelors | 8 |

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| | | <ul style="list-style-type: none"> • Guide users in formulating requirements, advises alternative approaches, and conducts feasibility studies • Provide technical leadership for the integration of requirements, design, and technology • Incorporate new plans, designs and systems into ongoing operations • Develop system architecture and system design documentation <ul style="list-style-type: none"> • Guide system development and implementation planning through assessment or preparation of system engineering management plans and system integration and test plans • Interact with the Government regarding Systems Engineering technical considerations and for associated problems, issues or conflicts • Responsible for the technical integrity of work performed and deliverables associated with the Systems Engineering area of responsibility <ul style="list-style-type: none"> • Communicate with other program personnel, government overseers, and senior executives | | |
| 611430 | Technical Writer 2 | <p>Responsible for the preparation, review, revision, and maintenance of technical documents</p> <ul style="list-style-type: none"> • Writes and edits technical documentation for all project aspects <p>• Creates documentation; produces guides for capabilities; provides documentation and formats publications from consultations with project personnel and other available resources</p> | Bachelors | 4 |
| 611430 | Technical Writer 3 | <p>Responsible for the preparation, review, revision, and maintenance of technical documents</p> <ul style="list-style-type: none"> • Writes and edits technical documentation for all project aspects <p>• Creates documentation; produces guides for capabilities; provides documentation and formats publications from consultations with project personnel and other available resources</p> | Bachelors | 6 |



LABOR CATEGORY SUBSTITUTIONS

Intrepid Solutions and Services, LLC reserves the right to make the following substitutions in the education and/or experience requirements of any of the service skill categories set forth herein.

1. Two years of work experience in the related technology area may be substituted for an Associate's Degree.
2. Four years of work experience in the related technology area may be substituted for a Bachelor's Degree.
3. Certification related to the technology is equivalent to two years of experience or education requirement.

Service Contract Labor Standards: The Service Contract Labor Standards (SCLS), formerly known as the Service Contract Act (SCA), is applicable to this contract as it applies to the entire Multiple Award Schedule (MAS) and all services provided. While no specific labor categories have been identified as being subject to SCLS/SCA due to exemptions for professional employees (FAR 22.1101, 22.1102 and 29 CFR 541.300), this contract still maintains the provisions and protections for SCLS/SCA eligible labor categories. If and / or when the contractor adds SCLS/SCA labor categories to the contract through the modification process, the contractor must inform the Contracting Officer and establish a SCLS/SCA matrix identifying the GSA labor category titles, the occupational code, SCLS/SCA labor category titles and the applicable WD number. Failure to do so may result in cancellation of the contract.